

# Job Description



**POST:** SEND Resource Base Teacher

**ACADEMY:** Oasis Academy Johanna

**RESPONSIBLE TO:** The SENDCO

**SALARY:** M1-UPS3 (Inner London)

**LOCATION:** Oasis Academy Johana, Oasis Academy Johanna, Johanna Street, Lower Marsh, London, SE1 7RH

**WORKING PATTERN:** Full Time

**DISCLOSURE LEVEL:** Enhanced Criminal Records Disclosure with Barred List Check

## **JOB PURPOSE:**

- To be responsible for the day-to-day learning, progress and management of the children in the SEND Resource Base and their safety during on-site and off-site activities.
- To promote the aims and objectives of the academy and maintain its philosophy of education
- To uphold and deliver the Teachers' Standards.
- To make the education of children your first concern and be accountable for the highest possible standards in work and conduct.
- To act with honesty and integrity; have strong subject knowledge, keep your knowledge and skills as a teacher up-to-date and be self-critical; forge positive professional relationships; and work with parents in the best interests of the children you are responsible for.

## **SPECIFIC RESPONSIBILITIES:**

### **Teaching**

- Have great working relationships with children that promote success and positivity with a can-do attitude
- Plan in accordance with the academy's curriculum and bespoke needs of the children in the SEND Resource Base
- Have a good knowledge of phonics and how to deliver phonics to children
- Have a good working knowledge of ways to enhance literacy and numeracy skills
- Set high expectations which inspire, motivate and challenge
- Promote good progress and outcomes
- Demonstrate good subject and curriculum knowledge



- Plan and teach well-structured lessons
- Adapt teaching to respond to the strengths and needs of all children
- Make accurate and productive use of assessment
- Manage behaviour effectively to ensure a good and safe learning environment
- Promote good attendance and monitor in accordance with the academy's attendance policy

### **Wider professional responsibilities**

- Make a positive contribution to the wider life and ethos of the academy
- Develop effective professional relationships with colleagues
- Deploy support staff effectively
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues
- Communicate effectively with parents with regard to pupils' achievements and wellbeing

### **Personal and professional conduct**

- To uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside Academy, by:
  - Treating children with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position
  - Having regard for the need to safeguard children's well-being, in accordance with statutory provisions
  - Showing tolerance of and respect for the rights of others
  - Have proper and professional regard for the Academy ethos, policies and practices and maintain high standards in your own attendance, punctuality and dress
- The person undertaking this role is expected to work within the policies, ethos and aims of the academy and to carry out such other duties as may reasonably be assigned by the Principal

### **Safeguarding children and young people**

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.



# SEND Resource Base Person Specification



## Our Purpose

The vision of Oasis Community Learning (OCL) is to create 'Exceptional Education at the Heart of the Community.'

All our Academies are committed to achieving this vision through developing character, competence and sense of community with every child, providing a rich educational experience that is underpinned by our philosophy of education; inspirational leadership, deep learning and healthy communities.

## Oasis Ethos

Our ethos is rooted in what we believe and who we are. It is an expression of our character. Rooted in the story and beliefs of Oasis, we describe our ethos through a particular set of values that inform and provide the lens on everything we do.

- A passion to include
- A desire to treat people equally respecting differences
- A commitment to healthy, open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

It is these ethos values that we want to be known for and live by. They are the organisational values we aspire to. We are committed to a model of inclusion, equality, healthy relationships, hope, and perseverance throughout all the aspects of the life and culture of every Oasis Hub and Academy community.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>- Relevant primary teaching degree</li> <li>- Qualified Teacher Status</li> </ul>	Post graduate study in SEN
Experience, Skills and Knowledge	<ul style="list-style-type: none"> <li>- Excellent written and communication skills, including appropriate ICT skills</li> <li>- Literacy and numeracy awareness</li> <li>- Strong organisational skills</li> <li>- Experience of working within a school setting</li> <li>- An up-to-date knowledge of the curriculum specific to the subject applied for</li> <li>- Experience of working with children with SEND</li> </ul>	<p>Experience of working in a specialist SEN provision</p> <p>Awareness of how to adapt the curriculum to meet the needs of pupils with SEND</p>



Personal Qualities	<ul style="list-style-type: none"> <li>- Flexibility and a willingness to be involved in the wider life of the academy</li> <li>- A commitment to the students that you work with daily</li> <li>- A commitment to lifelong learning and a willingness to contribute to furthering their own learning through CPD</li> <li>- Commitment to the Academy's Equal Opportunities policies</li> <li>- Personal drive and energy to motivate and inspire students</li> <li>- Capable of establishing positive relationships with parents</li> <li>- The ability to cope with complexity, ambiguity and uncertainty</li> <li>- A genuine liking for and commitment to our pupils</li> <li>- Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis Ethos</li> </ul>	<p>Experience of using technology to support and enhance teaching and learning</p> <p>A positive can-do attitude</p>
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	Essential	Desirable
<b>Qualifications</b>		
<b>Experience, Skills &amp; Knowledge</b>	<ul style="list-style-type: none"> <li>• The ability to converse at ease with parents/students and members of the public, and provide advice in accurate spoken English'</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> <li>• Willingness to undergo appropriate checks, including enhanced DBS</li> </ul>	

	<p>checks</p> <ul style="list-style-type: none"><li>• Motivation to work with children and young people</li><li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li><li>• Emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline</li><li>• Have a willingness to demonstrate commitment to the values and behaviours which flow from the Oasis ethos.</li></ul>	
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