



**Cottingley
Village**
Primary School

SEND Support Assistant

Mainstream school

Permanent / Fixed Term until 31 August 2026
Band 5, SCP 4-6 (actual salary £16,581-£17,110 per annum)
Term Time Only
30 hours per week
Required from 1st September 2025

Resourced Provision for pupils with SEMH

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4 new and exciting opportunities have arisen for experienced SEND Teaching Assistants to join Cottingley Village Primary School working either 1:1 with a child with SEND needs or within the resourced provision for pupils with SEMH.

Cottingley Village Primary School is an inclusive, popular, friendly school. It has a forward thinking, dedicated and mutually supportive team and offers high standards of behaviour and relationships at all levels. The school opened a school led Resourced Provision for children with Social, Emotional and Mental Health Needs in 2008.

Cottingley Village Primary School is part of Exceed Academies Trust, which currently consists of fourteen academies; ten primary schools, an all-through primary-to-secondary academy, two alternative provision academies (Primary and Secondary), and a specialist setting for children/young people who suffer from social, emotional and mental health difficulties. The Trust has an excellent reputation within Bradford and beyond, and an outstanding track record of supporting staff in developing their careers through specialist training lead by the Exceed Teaching School Hub and our Outstanding SCITT.

The successful candidate will;

- Support pupils' learning with a range of SEND needs within the mainstream school or resourced provision.
- Provide specialist support on a 1:1 basis or in a small group to assist children to make progress with a variety of skills.
- Work alongside the teaching staff to deliver a bespoke learning programme.
- Be committed to the highest standards of teaching and learning.
- Show commitment to forging excellent relationships with pupils, staff, parents and other professionals.
- Initially be based in KS2 but a willingness to work across school is advantageous.

Together we Exceed

Dawnay Road, Bradford BD5 9LQ

info@exceedacademiestrust.co.uk

01274 086 490

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The essential requirements of this role are;

- GCSE English and Maths Level C or above or equivalent
- Level 2 qualification in a related area or be undertaking one
- Experience of working with children who have SEND and or SEMH needs.
- Ability to show resilience and compassion for children who display a variety of needs
- Fluent English spoken to an appropriate standard, in line with the Immigration Act 2016.

We can offer you:

- An opportunity to work in an effective and inclusive school.
- Enthusiastic and friendly children.
- An attractive, well-resourced and positive learning environment.
- Excellent opportunities to progress and further your professional development.
- Training and professional development opportunities.
- Talented and supportive colleagues who can develop your skills in the classroom to benefit the pupils.

Closing date: Wednesday 2nd July 2025 at 9am

Interview date: Thursday 10th July 2025

For an informal discussion regarding this opportunity, please contact Mrs. M Symmonds on 01274 567545 or email on office@cottingleyvillageacademy.co.uk. Further details about our school can also be found on our website <https://cottingleyvillageprimary.org.uk>.

If you are interested in applying for this role, please do so by requesting and submitting an application via office@cottingleyvillageacademy.co.uk

CVs or applications via Indeed will not be accepted.

Exceed Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Shortlisted candidates will be subject to related online content checks, in line with Keeping Children Safe in Education 2024. All appointments are subject to an enhanced DBS check as well as successful completion of a probationary period.

Exceed Academies Trust strives to be an employer of choice. We are an inclusive and diverse multi academy trust and ultimately, our aim is to employ a workforce that reflects the communities it serves. We are committed to achieving a balanced workforce at all levels, whilst ensuring that no individual is disadvantaged or treated less favourably. We welcome applications from candidates of all backgrounds, faiths and ethnicities and will ensure a fair recruitment process without discrimination, in compliance with the Equality Act 2010.

