

SEND Teacher Person specification

Criteria	Qualities
Qualifications and training	• Degree • Qualified teacher status • Level 2 qualification in mathematics and, English or equivalent qualification • Willing to undertake regular training and professional development as and when required • Working knowledge of SEND Code of Practice 0-25 years
Experience	• Has experience of teaching children or young people with autism spectrum conditions in a mainstream, resource base or special school setting (desirable)
Skills and knowledge	• Knows how to use ICT effectively to enhance learning and communication • Knows how to use social stories, PECS and/or Makaton to support communication and understanding • Understands that pupils with ASC may experience persistent differences with social interaction, social communication and understanding emotions • Understands barriers to completing homework and sitting tests and exams for pupils with autism spectrum conditions and knows how to support pupils to break down barriers • Knows how to use personal interests and strengths to motivate pupils to engage in learning • Is able to provide and maintain visible and predictable structure for pupils • Is able to provide opportunities for pupils to apply learning in different contexts and situations • Able to provide pupils with clear boundaries and consistent support with engagement, learning, emotional regulation, sensory needs and behaviour management. • The ability to use restorative approaches to minimise conflict and build and maintain effective partnership working with pupils and parents • Able to facilitate pupil participation and involvement in all aspects of school life • Able to effectively role model what is expected of others

Personal qualities	• A commitment to achieving the best outcomes for all pupils & prioritising their needs • High levels of personal resilience • Solution focused • Commitment to own professional development and growth • Effective team player • Self awareness and the ability to act as a role model to others • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding and equality • Commitment to children's universal rights • A commitment to communicate and involve parents and pupils in the work of the school • An awareness and understanding of, and commitment to, equal opportunities • A heightened awareness of the issues involved in the education of children with SEND
Safeguarding	• Enhanced DBS is essential. This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role

We undertake to make any "reasonable adjustments" to a job or workplace to counteract any disadvantages a disabled person may have.