**SPECIAL NEEDS TEACHING ASSISTANT**

**CRITERIA FOR SELECTION**

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|  | **Essential** | **Desirable** |
| **Relevant Experience** | * Experience of working with young people | * Previous Classroom Assistant (or similar role) experience |
| **Qualifications/training/ education** | * A good standard of education * GSCE, (or equivalent) in English and Maths * Willing to undertake Professional Development |  |
| **Skills and abilities** | * The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to * Good understanding of child development with the ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment. * Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstances/situations. * The ability to respond calmly and constructively when dealing with students with SEN * Be able to work as part of a team and to be flexible in their approach to a daily routine * Ability to manage time effectively * Be able to inform, persuade, inspire and motivate pupils and provide feedback to other professionals and parents as required. * Willingness to maintain confidentiality on all school matters * A willingness to engage in professional development opportunities. * Ability to provide engaging support. | * Ability to demonstrate active listening skills |
| **General and specific knowledge** | * To have a good understanding of Special Educational Needs * The ability to learn and use a range of strategies to deal with classroom and individual behaviour * An understanding of and commitment to equality of opportunity in day-to-day working practices * Awareness of literacy development. * Requires knowledge and understanding of National Curriculum requirements in relation to specialist area (e.g. additional needs, curriculum area), including planning, preparing and delivering programmes of learning activities to groups and classes.; also detailed understanding of how pupils of relevant age group(s) and ability learn; relevant learning strategies and methods. | * Experience of using Information Technology to support students in the classroom |
| **Safeguarding** | * A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults * Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection |  |