

EDITH NEVILLE PRIMARY SCHOOL

Person Specification

Position:	Teacher
Grade:	Main Payscale (Inner London)
Responsible to:	Headteacher and Deputy Headteacher

Essential	Desirable
Professional qualifications and experience	
Qualified Teacher Status	Recent experience of whole-class teaching in an inner city school with a high proportion of deprivation and children with EAL
A relevant degree and evidence of further professional development / studies	
Experience and appreciation of the educational needs of children from a range of backgrounds	
Experience of working with children with ASD and SEND in a mainstream setting	
Experience of working with external agencies to inform good practice	
Skills, Knowledge and Abilities	
Good knowledge of the National Curriculum	Knowledge of more than one key stage or phase
Excellent understanding of the SEND Code of Practice and how this relates to nursery and primary schools	
Thorough understanding of, and commitment to, inclusive education	
Awareness of current educational developments, initiatives and research relating to inclusive practice in primary education	
Understand how to set and review targets, assess and raise attainment of children with SEND	
Teaching reflects strong subject knowledge and an understanding of children's strengths and areas for development	
Have the ability to motivate and inspire children to learn	
Have knowledge of effective teaching and inclusion strategies to meet the needs of all children and engaging all learners; including children with SEND, EAL and children achieving above expectations	
Understand and show a commitment to safeguarding children, with an up to date knowledge of relevant legislation and guidance	

Demonstrate a commitment to promote equal opportunity for all staff and children	
Be an effective and inspirational teacher with strong behaviour management skills	
Be able to provide a caring and nurturing learning environment in which all children feel safe and can thrive	
Have the ability to work in partnership with colleagues and teams in order to foster and maintain positive working relationships across the school	
Be able to provide constructive feedback to support staff	
Be able to plan and deliver sessions and activities appropriate to the needs, interests, experience and knowledge of all children Ability to assess own quality of teaching and learning and make improvements as required	
Personal Qualities	Desirable
Self-motivated, hard-working and organised	A willingness to engage fully in the wider life of the school
Positive and resilient	
Commitment to your own professional development	
Determination to ensure the best possible outcomes for all children	
A commitment to a policy of equal entitlement to the curriculum	
Excellent communication skills, both orally and in writing	
Confident in using technology across all curriculum areas	
Exemplary record of professional conduct including excellent record of attendance and punctuality	