



## Spring Meadow Infant and Nursery School

### Specialist teacher Job specification

|                             | Essential   | Desirable   |
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| Qualifications              | <ul style="list-style-type: none"> <li>➤ Qualified teacher status</li> <li>➤ Degree</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Professional development in preparations for a leadership role</li> <li>➤ SEND experience</li> </ul>   |
| Experience                  | <ul style="list-style-type: none"> <li>➤ Experience working with children with SEND</li> <li>➤ Evidence of continuing professional development</li> <li>➤</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Experience of setting targets and monitoring, evaluating and recording progress to improve outcomes</li> <li>➤ Working with outside agencies</li> <li>➤</li> </ul> |
| Knowledge and understanding | <ul style="list-style-type: none"> <li>➤ Knowledge of different areas of SEND</li> <li>➤ Successful behaviour management techniques</li> </ul>  | <ul style="list-style-type: none"> <li>➤ SEND experience</li> </ul>   |
| Skills                      | <ul style="list-style-type: none"> <li>➤ Be confident in the use of information and communication technology</li> <li>➤ Make consistent judgements based on careful analysis of available evidence</li> <li>➤ Be a keen classroom practitioner</li> <li>➤ Effective communication and interpersonal skills</li> <li>➤ Ability to self-reflect on own practise</li> <li>➤</li> </ul> | <ul style="list-style-type: none"> <li>➤ Training specific to SEMH and behaviour SEND.</li> </ul>   |
| Personal characteristics    | <ul style="list-style-type: none"> <li>➤ Willingness to share expertise, skills and knowledge</li> </ul>  | <ul style="list-style-type: none"> <li>➤ Someone who can support and challenge colleagues in order to improve outcomes for children</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>➤ Ability to work under pressure and prioritise effectively</li> <li>➤ Commitment to maintaining confidentiality at all times</li> <li>➤ A reflective practitioner who can review and amend their own practice as part of their continual professional development</li> <li>➤ A desire to improve progress and achievement for groups and individual children at a whole school level</li> <li>➤ Sense of humour</li> </ul> | <ul style="list-style-type: none"> <li>➤ A positive 'can do' person who enjoys the challenge and excitement of education</li> </ul> |
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