

ARP Class Teacher - Person Specification

Job title	Class Teacher (ARP)
Salary and grade:	Standard national scale in line with the current <i>School Teachers' Pay and Conditions</i> document plus SEN point
School:	West Acton Primary School
Line manager:	The head teacher, members of senior leadership team (SLT), ARP leader, the governing body of the school
Supervisory responsibility:	The post holder may be responsible for the supervision of the work of classroom assistants relevant to their responsibilities

Qualifications

1. Qualified teacher status or recognised equivalent (application form).
2. Evidence of recent, relevant professional development

Experience

3. Teaching experience with the primary age range and/or subject(s) applying for.
4. Experience of working with pupils who have a range of additional needs including ASD and communication difficulties
5. Up to date knowledge of statutory regulations and guidance relating to the SEND code of practice and specialist SEN provision

Knowledge and skills

The ability to effectively:

6. Create a safe, stimulating and purposeful learning environment.
7. Plan, prepare and deliver the curriculum as relevant to the age and ability group that you teach using relevant initiatives and the school's own policies with a strong focus on developing language and social communication,
8. Assess and record the progress of pupils' learning to inform next steps and monitor progress including pupils working below National Curriculum levels
9. Demonstrate a commitment to inclusion and equal opportunities and use a variety of strategies and practices to promote the diverse cultural and equality issues in the classroom.
10. Teach using a wide variety of strategies to maximise achievement for all children including those with special educational needs and high achievers to meet differing learning needs.
11. Encourage children in developing self-esteem and respect for others.
12. Demonstrate a wide range of behaviour management strategies that might be used for children with additional needs
13. Communicate confidently both verbally and in writing to a range of audiences including parents
14. Use ICT to advance pupils' learning, and use common ICT tools for their own and pupils' benefit including providing Remote Learning via MS Teams
15. Promote parental and local community involvement

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16. Manage the inclusion of ARP children into mainstream lessons including providing support to mainstream teachers and support staff
17. Use or learn to use specialist systems to support children's learning such as Makaton, PECS and TEAM TEACH

Personal Qualities and Attributes

18. Organised, calm, proactive, resilient and flexible
19. An effective team player able to work collaboratively and successfully with others
20. Ability to work on own initiative and be flexible in approach

Commitment

Demonstrate a commitment to:

- a. equalities
- b. promoting the school's vision and ethos
- c. high quality, stimulating learning environments
- d. relating positively to and showing respect for all members of the school and wider community
- e. ongoing relevant professional self-development
- f. safeguarding and child protection