

Person Specification – SEND Teacher for The Grove Unit

Criterion	Essential	Desirable
<u>1.Education and qualifications</u>	QTS or equivalent. Experience of supporting children with Special Educational Needs within the classroom	Evidence of further, recent relevant CPD.
<u>2.Experience</u>	Relevant classroom experience Exemplary planning & delivery of the curriculum & assessment of pupil progress.	Experience of teaching across the Primary age range. Experience of teaching SEND pupils within a Special School setting or unit provision Experience of delivering EYFS continuous provision Working with outside agencies to support a variety of learning needs
<u>3.Skills, Abilities and Knowledge</u>	Understanding of a good lesson structure Ability to teach a good lesson Ability to communicate effectively with children and parents Good use of formative assessment Warm, friendly, smart, healthy and flexible. Ability to be firm yet approachable. Good written & oral communications skills. Excellent interpersonal skills with a wide range of people. Highly motivated, organised and with a commitment to maintaining high standards. Ability to demonstrate calm, reasoned judgement in difficult circumstances. Good communication & organisational skills to support TA & others working in your class. Good attendance and time keeping.	Knowledge of the SEND Code of Practice Knowledge of other frameworks a SEND pupil may need, e.g. Engagement Model Knowledge of Health and safety standards

	Ability to maintain confidentiality	
<u>4. Personal Qualities</u>	Work well as part of the school team Strong commitment to working with children to achieve their potential Enthusiasm, commitment, willingness to work hard Ability to deal calmly with difficulties Ability to listen and act on advice Resilience in the face of challenges	Willingness to take on additional responsibility