

**PERSON SPECIFICATION – SEND Teacher**

<b>Qualifications</b>	Qualified teacher Status
<b>Experience</b>	<p>At least three years' experience of working in a professional capacity with children</p> <p>Good knowledge of the Primary Curriculum</p> <p>Experience of writing ISP's and EAL plans</p> <p>Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area</p> <p>Experience of children with a wide variety of SEND needs and other associated needs</p> <p>Successful experience working with children across the age range</p> <p>Experience in interpreting statistical information to support school improvement</p> <p>Experience of parental/community liaison</p> <p>Experience of teaching phonics</p>
<b>Practical Skills</b>	<p>Excellent practitioner with secure knowledge of needs identification, planning differentials and assessment</p> <p>Experience of raising standards for all children.</p> <p>Good communication and interpersonal skills</p> <p>Potential to manage a team.</p> <p>Ability to motivate staff and foster a team spirit.</p> <p>Ability to plan and organise effectively</p>
<b>Personal Qualities</b>	<p>Promote equality of opportunity for pupils from diverse backgrounds with individual needs</p> <p>Commitment to promoting safeguarding for children</p> <p>Commitment to ensuring outcomes of every child matters are met for all children</p> <p>Flexible and good-humoured approach to school life</p> <p>Relate well to pupils and families and is sensitive to their needs</p> <p>Able to form, maintain positive relationships with adults and children</p> <p>Committed to high standards of achievement</p> <p>Resourceful, ability to make decisions and good time management</p> <p>Ability to self-manage and have personal impact and presence.</p> <p>Approachable, flexible and supportive to all</p>