

**Teacher of SEN/SpLD
Person Specification**

	Measured by: A - Application I – Interview R - Reference	Essential or Desirable
Personal Qualities		
Relentless commitment to uphold, nurture and live out the school's Vision, Mission and Underpinning Elements (Dignity, Community, Wisdom and Hope)	A, I	E
Practising Christian	A, I	D
Solution focused	A, I	E
Values diversity and the dignity of every individual, recognising their unique God given gifts and talents	A, I	E
Demonstrates the highest professional standards and expectations at all times	A, I, R	E
Team player	I	E

Professional Experience		
Experience of working with children with special educational needs	A	E
Experience of working in a secondary school environment	A, R	E
Proven understanding of current pastoral and learning developments	A,I	E
Experience of organisational / administrative work	A, I	E
Experience of working in a skilled and effective team	A, I	E

Skills, Abilities and Knowledge		
Willing and able to obtain satisfactory Enhanced DBS clearance for schools	A,I	E
Evidence of Right to work in the UK	A	E
Suitable person to work with children	A,I,R	E
Able to obtain satisfactory, validated employment references.	A,R	E
Understanding of safeguarding requirements and how to promote the welfare of children.	A,I,R	E
Demonstrable positive impact on learning and achievement in present post / placements	A	E
Ability to relate well to students with special educational needs	A, I, R	E
Demonstrate a willingness to reflect on and develop your own practice and the impact on students' learning	A,I	E
Teach effective and engaging lessons which enable students of all abilities to succeed.	A,I, R, O	E
Use a range of teaching and learning strategies including effective differentiation and AFL	A,1, I, O	E
Use data perceptively to inform teaching and to plan appropriate interventions	A,I,R	E
Understand how to use assessment to monitor and enhance students' progress	A,I,R	E
Develop and share resources in support of new curriculum developments	A,I, R,O	E
Use ICT effectively to support learning.	A,I, R,O	E
Integrate literacy, numeracy and SMSC elements effectively into your teaching	A,I, R,O	E
Set and model high expectations for learning and behaviour	A,I, R,O	E

Education		
Good honours degree	A	E
QTS	A	E
SEND teaching qualification	A	D
Evidence of recent and regular professional development	A	D