

Southway Guildford Surrey GU2 8DU † 01483 458956 www.kingscollegeguildford.com h.cheetham@kingscollegeguildford.com

Job Title: SEND Teacher

Location: Southway, Guildford, Surrey

Start Date: ASAP

Contract Type: Full-time, fixed term 18 month contract

Salary: MPS

Join our vibrant and ambitious SEND department as we seek a committed and inspiring individual to help shape the future of our students. We run an impressive SEND Hub provision which is tailored to meet needs for our children through targeted intervention spaces for lower school Nurture Groups and an EBSNA Group. You would work within The Hub to deliver tutoring to small groups or 1:1 for children with SEND, working outside of mainstream lessons and targeted intervention for children needing additional support.

Why join us?

- ➤ OFSTED "Good" school (June 2024)
- > Exceptional record of staff development
- Positive, happy and uplifting culture and ethos
- Research based approaches to assessment and feedback co-designed by teachers

About the Role:

- ➤ Deliver high-quality, engaging lessons within The Hub at the school which provides 1:1 and small group support for students struggling to attend mainstream lessons. You will be supported by our Deputy SENCO and Progress Mentors based within The Hub.
- > Design lessons to meet students needs many of which have EHCPs.
- ➤ Deliver lessons for children in KS3 + KS4 who are typically working below age related norms. Support KS4 students with tutoring to support access to GCSEs or where decided Functional Skills.
- Foster a supportive and inspiring learning environment that nurtures a lifelong love for English and Maths.
- Assess and track student progress, providing feedback to support their development
- > Contribute to curriculum planning and extra-curricular activities
- ➤ Work collaboratively with colleagues to enhance the SEND Department and link with the English and Maths department to provide consistent teaching where relevant for children out of mainstream lessons.



Southway Guildford Surrey GU2 8DU t 01483 458956
www.kingscollegeguildford.com h.cheetham@kingscollegeguildford.com

About you:

- Strong subject knowledge and a passion for teaching
- > Excellent communication and classroom management skills
- ➤ Ability to inspire and motivate students of all abilities
- > Dedicated to safeguarding and promoting the welfare of young people
- ➤ Hold Qualified Teacher Status (QTS)

What we can offer:

- ➤ A caring and supportive working environment within a vibrant and diverse school community
- ➤ Dedicated and hard-working teams committed to helping all children achieve.
- Excellent networking and career progression opportunities across our collaborative Academy Trust
- ➤ Extensive staff benefits including Teachers' Pension Scheme, Employee Assistance Scheme, Free Gym membership at Kings, Cycle to work scheme, Electric vehicle salary sacrifice scheme and free will-writing service.

How to apply:

If you are ready to make a difference in students' lives, we'd love to hear from you! Please visit the Vacancies page of our school website (www.kingscollegeguildford.com) to download our application form. Completed applications should be submitted to Haruka Cheetham at h.cheetham@kingscollegeguildford.com

For more information, please contact Haruka Cheetham at h.cheetham@kingscollegeguildford.com or 01483 484831 (direct)

Closing date: 10am, Thursday 19th January 2026

Safeguarding Statement:

Kings College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful applicants will be required to undertake an Enhanced Disclosure and Barring Service (DBS) check. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

Diversity & Inclusion Statement:

We want to attract the broadest range of talented people to be part of Learning Partners Academy Trust. We aspire to have a diverse and inclusive workforce and particularly welcome suitably qualified applicants from a wide range of backgrounds to join our trust.