



## Job Description

### Teacher

Responsible to	SENDCo
Salary	MPS + SEN1 allowance
Contract	Full-time permanent
Main base	Longsight Community Primary

#### Main purpose of the post

To be responsible for the provision of high-quality Teaching and Learning, achievement and welfare in the SEN provision classroom, maximising potential and success for pupils for SEND. To be a role model and ensure individual small steps of progress towards EHCP and IEP outcomes are made. To create a safe and nurturing environment where children thrive through fostering positive relationships.

**To carry out all duties of a school teacher as set out in the current School Teachers Pay and Conditions document and the Professional Standards for Teachers document.**

#### Main duties of the post

##### **Classroom Responsibilities:**

1. To teach children in the Primary age range, catering for and having particular regard to the ability and the aptitude of children within the class, including the planning, preparation of lessons according to the educational needs of the children.
2. To have a clear understanding of children's small steps of progress and next steps.
3. To carry out such particular professional duties from the School Teachers' Pay and Conditions Document as the Headteacher may reasonably direct, which include:
  - Assessment of children
  - Recording and reporting assessments
  - Where appropriate, contributing to the professional development of other staff
  - Activities in the review and development of the curriculum or organisation and pastoral functions of the school
  - Participating in training and professional development
4. To support the school's ethos, aims and curriculum policies in order to promote the welfare, progress and continued development of the school and its children, including promoting and supporting children to develop their self-care skills.
5. To organise and monitor the work of pupils fulfilling the requirements of the school's curriculum and school policies.
6. To share corporate responsibility for the wellbeing, safety and discipline of all pupils by implementing agreed school policies.
7. To liaise confidently with the SENCO or outside agencies as and when necessary.
8. To develop a suitable learning environment that will encourage and facilitate children's development.
9. To supervise the work of teaching assistants, students, volunteers and parent helpers.



10. To liaise with parents, providing opportunities for them to discuss and consult about their child's learning and progress.
11. To ensure high standards of attendance and punctuality from pupils, in accordance with agreed school policy and practice.
12. To liaise with outside agencies which may include, other schools, pre-school groups, professional bodies, MAT, training institutions etc (in connection with your curriculum responsibility).

**School Responsibilities:**

1. To contribute to displays of work in other parts of the school.
2. To take part in directed hours activities – staff meetings, working parties and INSET.
3. To lead a curriculum area. This may include:
  - reporting to the Senior Leadership Team or Governing Body as and when required.
  - collecting, evaluating and monitoring children's work and curriculum delivery.
  - revising policies.
4. To attend whole school events as required.
5. To lead a school-wide initiative as required.
6. To participate in Performance Management objective setting and review meetings as required.

**General work related expectations**

1. To work within the Big Life group's values ethos and vision
2. To contribute to the development of the Big Life Schools
3. To work in accordance with all policies and procedures of the Big Life group, particularly (but not exclusively) Health and Safety; Information Governance and Safeguarding
4. To commit to own personal development and attend training or development activities as required
5. To work in accordance with all relevant legislation
6. To undergo regular supervision and an annual appraisal



## Person Specification

The successful candidate must be able to demonstrate that they meet all of the following points below.

Key: Method of Assessment; A=Application form; I=Interview; O = Observation

Area	Method of assessment
<b>1.Experience</b>	
a. To be a qualified teacher	A
b. To have had recent experience of teaching children across the primary age range in the UK including children with SEND	A/I
c. To have attended recent, relevant courses or pursued other forms of professional development	A
<b>2. Abilities</b>	
a. Be an excellent classroom practitioner	A/I/O
b. Communicate effectively in a variety of ways	A/I
c. Self-evaluate and evaluate progress of others	A/I
d. Liaise with relevant staff with regards to class and whole school issues	A/I/O
e. Lead, support and motivate staff and children to raise attainment	A/I/O
f. Be an effective team player	A/I
g. Manage time effectively	A/I
h. Promote effective links and build quality relationships with parents/carers, relevant agencies and the local community for the benefit of individual children and the whole school	A/I
<b>3. Knowledge and Understanding</b>	
a. Knowledge and understanding of current developments in SEND pedagogy	A/I
b. Understanding of the needs of groups of children and families who may experience barriers to learning to ensure that inclusion is at the heart of educational delivery	A/I/O
c. Have a clear working understanding of assessment procedures and practice specific to SEND children	A/I/O
d. Full understanding of and willingness to implement safeguarding procedures	A/I
<b>4. Work Related Circumstances: Commitment to:</b>	
a. The aims, policies and ethos of Longsight Community Primary School	A/I
b. Working with parents/carers, governors and the local community	A/I
c. Good attendance	A
d. Undertake further professional development	A
e. Consent to undergo appropriate vetting procedures and a satisfactory Disclosure and Barring Service Enhanced check	A
<b>5. Personal</b>	
a. Excellent role model	A/O
b. Patient, positive and enthusiastic	A/I/O
c. Well-organised and adaptable	A/I/O
d. Emotionally intelligent and empathetic	A/I/O
e. Creative	A/I/O