

Oakthorpe Primary School
Enfield, N13 6BY



Post Title: **SEND Teacher**

Attributes	Essential	Desirable
Education and Training	<ul style="list-style-type: none"> • Qualified Teacher status either in the UK or if not in own country combined with a desire to achieve English QTS • Educated to degree level 	
Experience	<ul style="list-style-type: none"> • Must have taught in either Foundation stage/Key Stage 1/Key Stage 2. • Will have had experience of teaching children with special educational needs, including autism. • Must understand the expectations in the new Ofsted Framework regarding effective learning and teaching. • Must have a sound knowledge of the National Curriculum Orders for all subjects for both Key Stages. • Must have a good understanding of the National Literacy and Numeracy strategies. • An excellent understanding of the curriculum and pedagogical issues relating to learning and teaching, including the latest inspection and research findings. • Familiarity with assessment systems for children that are working below Key Stage standards. • Understanding of and commitment to the school policies, in particular: <ul style="list-style-type: none"> - Safeguarding and child protection - Participation and implementation of the School Behaviour Policy - Awareness of Health and Safety implementation in the work place - Implementation of the school's Equal Opportunities Policy - SEND information report • Knowledge of effective strategies to include, and meet the needs of all pupils, in particular those with autism spectrum conditions and speech and language needs. • Familiarity with writing and delivering effective outcomes for pupils with SEN 	<ul style="list-style-type: none"> • Must have experience leading an element of SEN provision in a primary establishment.

Professional Knowledge and Skills	<ul style="list-style-type: none"> • Knowledge and understanding of effective teaching and learning • Confidence in the use of ICT across the curriculum • Ability to motivate and develop a love of learning • A creative approach to the whole curriculum • Excellent organisational and planning skills • Ability and confidence to ensure children make good or better progress • Ability to recognise, celebrate and share good practice 	
Additional Factors	<ul style="list-style-type: none"> • Commitment to Oakthorpe's inclusive ethos • An ability and willingness to work in line with and contribute to the school's policies • A team player with the motivation to achieve high standards in all areas • Committed to enabling children to be 'the best that they can be' • Enjoy engaging parents to encourage close involvement in their child's education • Relentless pursuit of excellence for own practice and pupils' learning 	
Personal Attributes	<ul style="list-style-type: none"> • Excellent communication skills both orally and in writing • Positive and committed approach to school life coupled with personal high expectations • Smart, efficient role model who consistently leads by example • Flexible and adaptable 	