

HATTON ACADEMIES TRUST PERSON SPECIFICATION

Post Title:

SEND Classroom Teacher (Primary)

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications & Training			
Qualified Teacher Status		\checkmark	1 and 3
 Good Honours degree or equivalent in related subject 	~		1 and 3
Experience			
Teaching experience at Key Stage 1 or 2	~		1. 2 and 2
Teaching children with SEND	~		1, 2 and 3
Skills & Knowledge			
 Able to communicate effectively, orally and in writing 	~		1 and 2
 Able to demonstrate effective planning and teaching skills 	~		1 and 2
 Able to present confidently to a large group of students 	~		1 and 2
 Able to work with others to achieve common goals 	~		1 and 2
 Able to use / analyse assessment data systems to raise standards 	~		1 and 2
 Able to provide clear direction and to inspire, motivate and enthuse others 	~		1 and 2
 Confident in own ability to be effective and to take on challenges 	~		1 and 2
Good ICT skills (in Microsoft Word/Excel)	~		1 and 2
 Able to form good working relationships with all staff and students 	~		1 and 2
Effective behaviour management	✓		1 and 2
 Able to support staff and students in maintaining high standards 	~		1 and 2
 Up to date awareness of the National Curriculum and specifically within their individual specialism 	~		1 and 2

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Efficient and effective administrative, organisational and personal management skills	~	1 and 2
Personal Attributes		
Able to motivate others and to adopt a positive approach to education	✓	1 and 2
Energy, enthusiasm and perseverance	\checkmark	1 and 2
Reliability and integrity	\checkmark	1 and 2
Good interpersonal skills	\checkmark	1 and 2
 Positive commitment to individual personal development 	\checkmark	1 and 2
 Capacity to work hard, under pressure, to meet deadlines 	✓	1 and 2
A good record of attendance during the last three years	~	1 and 2
 Adaptable and amenable with respect to working practices 	~	1 and 2
 Ability to work independently and be a team player 	~	1 and 2
Suitable to work with Children	~	2
Commitment to outstanding safeguarding practice	✓	2
Equal Opportunities		
Understanding of equal opportunities issues and an ability to demonstrate strategies to challenge discrimination and prejudice	\checkmark	2 and 3
A commitment to inclusive education	~	2
Health and Safety / Safeguarding		
 A clear understanding of Safeguarding responsibilities & requirements 	✓	2
An understanding of health and safety issues	~	2 and 3
 Health and Safety / Safeguarding A clear understanding of Safeguarding responsibilities & requirements 	✓ ✓ ✓	2

1 - Application Form

2 – Interview

3 - Documentary Evidence

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