



St Peter's
Church of England
Primary School



Peter Hills
with St Mary's & St Paul's
Church of England School



St Jude's
Church of England
Primary School

Person Specification

SEND Teacher

Job title: SEND Teacher

Application closing date: 24.02.2023

Location: Peter Hills Primary

Salary: M1-M6 dependent on experience

Contract Type: Fixed Term, Full-Time

Peter Hills is an inclusive and innovative small school in Rotherhithe, London. As an extension to our excellent education offer we are excited to be opening a resource base within our school, which will cater for children with speech, language and communication needs.

We at Peter Hills look beyond diagnostic reports in order to create an individual academic, social, emotional and physical learning experience to ensure each of our children realises their potential. We aim to develop the whole child by creating a bespoke learning experience that celebrates our children's talents and successes.

Why choose Peter Hills?

This is a fantastic opportunity to develop your skills and expertise in working with young people in a resource base within our mainstream school setting that supports children with autism and associated needs. As a fully qualified teacher, you will be working with an enthusiastic and dedicated team of staff who think that every 'interaction is an intervention.' You will become part of the wider Peter Hills family supporting you with your professional development, access to the Pension scheme, and access to a wide variety of external health and wellbeing resources.

SEND Class Teacher

This is an exciting time for Peter Hills School.

Our classes are innovative and exciting places to be where class teams work together to develop solution focused approaches to meet the diverse and varied needs of pupils in our school. In joining the Peter Hills team, you will have the opportunity to work at an inclusive and forward-thinking

school, benefitting from the specialist knowledge and training from across our experienced and specialist staff and our wider federation of three schools.

We are a supportive and caring Federation where we strive to enable everyone to be the best they can be. We not only believe in the extraordinary but seek it out in every student we work with and every staff member who works for us.

We want to hear from you if:

- You are an exceptional practitioner with a proven track record in Special or Primary Education.
- You are able to inspire and motivate students to achieve their full potential.
- You are an ECT or more experienced teacher keen to start a career in special education.
- You have a passion to make a difference to the lives of students with a variety of disabilities.
- You are seeking to develop your career within a supportive and experienced team.

We can offer you:

- A positive and friendly working environment.
- An opportunity to work with an amazing group of young people.
- Extensive induction programme and ongoing CPD programme and training.
- Opportunities and support for continued professional growth.
- Benefit from access to the Teachers' Pension Scheme, with significant employer contributions
- A generous sick pay entitlement scheme (following completion of probation)
- Access to discounted shopping benefits, technology salary sacrifice scheme, cycle to work scheme, as well as a variety of external health and wellbeing resources
- Subsidised onsite catering services
- Free car parking

Closing Date: February 24th 2023 @ 9:00am, applications in after this time will not be considered.

Expected Interview Dates: Week beginning Mon 27th February 2023

Expected start date: September 1st 2023 or sooner.

The successful applicant will be required to obtain and maintain a satisfactory Disclosure Certificate, Enhanced with Children's Barred list check, as a requirement of the job.

The governors welcome applications from all sectors of the community as an equal opportunities employer.

Key Tasks and Responsibilities

	Essential	Desirable	Where Identified.
Qualifications	Qualified teacher status	SEN Qualification	Application form and letter. Proof of qualifications at interview.
Experience	Experience of teaching children with Autism and associated needs Clear evidence of successful teaching across a full ability and age range. Monitoring and evaluation. Good practice in social inclusion.	Experience of developing links across the community Teaching History in similar setting	Application form and letter. References. Interview
Knowledge and Understanding	Good practice in socialisation and personalised learning. Effective pupil behaviour management skills. Provision for children who are 'at risk' and vulnerable. Good classroom practitioner.	Partnership working.	Application form and letter References Interview
Skills/Qualities	Good classroom practitioner. Good time management skills Good communication skills. Effective links with all stakeholders within the school. Ability to make links across the curriculum.	Ability to teach an additional subject such as Music	References Application form and letter. Interview
Attitudes	Emphasis on the child at the centre of learning.		Application Form.

	<p>Fair but firm discipline with the emphasis on positive rewards.</p> <p>Commitment towards continued professional development.</p> <p>Approachable.</p> <p>Empathetic and patient.</p> <p>Imaginative and creative at times.</p> <p>Honest and trustworthy.</p> <p>Well organised and able to meet deadlines, both personal and school.</p> <p>Resourceful, reflective and able to problem solve, often 'thinking on your feet.'</p> <p>Motivated and hard working.</p> <p>Ambitious both for self and pupils.</p>		<p>References</p> <p>Interview.</p>
Equal Opportunities	<p>Commitment to all students and the School Equal Opportunities Policy.</p> <p>Interested in young people and how they learn, developing ways of removing barriers to learning.</p>	<p>Knowledge and understanding of the Disability Discrimination Act.</p> <p>Knowledge of 'student voice.'</p> <p>Knowledge of Equalities Act</p> <p>Knowledge of up to date behaviour. DfE guidance.</p>	<p>References</p> <p>Interview</p>
Teaching Style.	<p>Ability to use a variety of teaching styles.</p> <p>Willingness to teach all aspects of the curriculum in Key Stage 2</p>	<p>Assist with extracurricular activities at lunch times</p>	<p>Application form</p> <p>Informal discussion</p> <p>References</p> <p>Interview</p>

	<p>Commitment to the importance of form tutoring where appropriate.</p> <p>Develop schemes of work and assessment tasks.</p> <p>Flexible approach with a sense of proportion.</p>		
--	---	--	--