

PERSON SPECIFICATION – SEND Teacher

Qualifications	Qualified teacher Status
Experience	<ul style="list-style-type: none"> • At least three years’ experience of working in a professional capacity with children • Good knowledge of the Primary Curriculum, Early Years Framework and the SEND Code of Practice. • Experience of writing individual learning plans • Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area • Experience of children with a wide variety of SEND needs and other vulnerabilities • Successful experience working with children across the age range • Experience of parental/community liaison • Experience of teaching phonics
Practical Skills	<ul style="list-style-type: none"> • Excellent practitioner with secure knowledge of needs identification, planning for children with SEND and assessment • Experience of raising expectations among colleagues for all children. • Good communication and interpersonal skills • Potential to manage a team. • Ability to motivate staff and foster a team spirit. • Ability to plan and organise effectively
Personal Qualities	<ul style="list-style-type: none"> • Promote equality of opportunity for pupils from diverse backgrounds with individual needs • Commitment to promoting safeguarding for children • Flexible and good-humoured approach to school life • Relate well to pupils and families and is sensitive to their needs • Able to form and maintain positive relationships with adults and children • Committed to high standards of achievement • Resourceful, ability to make decisions and good time management • Ability to self-manage and have personal impact and presence. • Approachable, flexible and supportive to all