



**CLASS TEACHER
CRITERIA FOR SELECTION**

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ● Qualified Teacher Status (QTS) or relevant teaching experience with a commitment to achieving QTS ● Experience of working with children or young people with SEND ● Experience of planning and delivering lessons across a broad curriculum, adapted to meet a range of learning needs ● A commitment to inclusive education and personalised learning 	<ul style="list-style-type: none"> ● Subject specialism in Art, PE or Humanities ● Experience of delivering accredited qualifications at any level ● Experience contributing to EHCP annual reviews ● Willingness to undertake further professional development
Skills and abilities	<ul style="list-style-type: none"> ● Ability to plan and deliver creative and engaging lessons for students with complex MLD ● Ability to adapt and differentiate learning to meet a wide range of needs ● Ability to build positive, trusting relationships with students and colleagues ● Strong communication skills with students, families and staff ● Effective use of assessment to support progress and inform planning ● A reflective approach and willingness to learn and adapt 	<ul style="list-style-type: none"> ● Ability to work collaboratively with colleagues, families and external professionals ● Understanding of how to support emotional regulation and communication needs

<p>General and specific knowledge</p>	<ul style="list-style-type: none"> ● Understanding of the needs of learners with MLD and associated conditions such as autism, SLCN and SEMH ● Understanding of the EHCP process and how outcomes inform classroom practice 	<ul style="list-style-type: none"> ● Broader awareness of approaches to SEND provision ● Understanding of relational and trauma-informed approaches to behaviour and regulation
<p>Safeguarding</p>	<ul style="list-style-type: none"> ● Willingness to familiarise yourself with school policies and procedures in relation to safeguarding and child protection ● Awareness of the increased vulnerability of students with SEND 	