



THE
Maple

SCHOOL

LEARN and THRIVE

SEN Teacher

Application Form

Langdale Road, Blackpool, FY4 4RR

01253531415

www.themapleschool.co.uk

www.seteducation.org.uk

Proud to be part of



Synergy Education Trust

Greetings and warm regards,



I am delighted that you have expressed an interest in the post of Receptionist/Administrative Assistant at The Maple School. I hope that after considering all the information you will make an application.

The Maple School is a specialist provision for upper KS2 and secondary aged pupils with Social, Emotional and Mental Health needs.

The Maple School is a newly registered school and is part of Synergy Education Trust.

The mission at The Maple School is to improve the life chances of all of our young people within our supportive family of schools, providing opportunities to allow young people to achieve beyond expectation, regardless of background, need or prior attainment. We are determined and passionate to ensure that all of our staff are supported and trained to make a first class provision for all of our young people.

Synergy has six key values that underpin our work and ethos:

- Inclusive Provision
- Empowering Individuality
- Innovation
- Honesty
- Respect
- Collaborative Working

We are looking to recruit a dedicated Receptionist/Administrative Assistant to join the Maple Team. They will be passionate about supporting the school, helping every pupil to achieve their potential and ambition, whilst leaving no child behind and will hold safeguarding central to all the systems, processes and strategies at school.

I hope you are excited by the prospect of this post. If you require further information or have any questions about the role please contact Neill Oldham- interim Head of School on 01253 531415.

Wishing you every success on the submission of your application

Warm regards,

Susan Strother

Chair of Trustees, Synergy Education Trust

Welcome



Hello,

Welcome to The Maple School, a dedicated SEMH (Social, Emotional, and Mental Health) upper KS2 and secondary school in Blackpool.

As the Head of School, it's my privilege to introduce you to our community, where we strive to create a nurturing and supportive environment for all our students so that they can Learn and Thrive. At The Maple School, we understand the unique challenges that our students face, and we are committed to providing the necessary support and resources to help them overcome barriers both academically and personally.

The Maple School is a specialist provision for secondary aged pupils with Social, Emotional and Mental Health needs. Our school has been purpose built to accommodate pupils who have an Education, Health and Care Plan. We can cater for up to 47 students, ranging from Year 6 to Year 11. All students have access to a number of curriculum pathways which deliver all core subjects, meaningful qualifications, and therapeutic interventions that will help them to develop and fully engage with school life.

Mr Stephen Cooke

Head of School



Vision and Values

Our Vision and Values

Our vision is to empower every student with the skills and confidence they need to succeed in life beyond school. We focus on the holistic development of each individual, fostering resilience, self-awareness, and emotional well-being.

Our Approach

- **Personalised Learning:** We tailor our curriculum to meet the diverse needs of our students, ensuring that each one receives the attention and support they require.
- **Supportive Environment:** Our team of dedicated staff works closely with students to create a safe and inclusive space where they can express themselves and learn effectively.
- **Community Engagement:** We believe in the power of community and collaboration. We actively engage with parents, carers, and external agencies to provide a comprehensive support network for our students.

Opportunities for Students

- **Academic Excellence:** We offer a broad and balanced curriculum that challenges and inspires our students to achieve their best.
- **Bespoke Provision:** We shape the curriculum around individual pupil needs and interests so that learning is interactive and engaging.
- **Extracurricular Activities:** Our school provides various activities that encourage students to explore new interests and develop social skills.

Core Values:

- **Resilience:** Encouraging pupils to overcome challenges and learn from experiences.
- **Empathy:** Fostering understanding and compassion among pupils and staff.
- **Respect:** Valuing diversity and promoting a positive school culture.
- **Inclusivity:** Ensuring every pupil feels valued and supported.
- **Personal Growth:** Supporting each pupil's journey to reach their potential

Benefits of working in the Trust



Vision

At Synergy Education Trust we pride ourselves on being an employer that continually invests in our employees as we know that it is our staff who will ensure that we meet our vision. As a new Trust, we are currently designing and building our offer for staff which is a priority for Trustees and the Central Team.

Current Benefits

- 01** Employee Assistance Programme
Our programme is run by Health Assured and provides a support line for staff to access a range of practical and emotional help 24/7. This includes counselling, financial, legal and practical support from qualified professionals. There is also access to an online health and wellbeing resource, as well as face to face counselling as required
- 02** Pensions
You will have the option to join the Teachers' Pension Scheme, which is a defined benefit scheme that provides a guaranteed income pension for teachers in England and Wales. Support staff are eligible and are supported to join the Local Government Pension Service.
- 03** Pay Progression
As well as any nationally agreed pay award (a salary increase linked to inflation), our employees also have access to pay progression in accordance with the pay scale for the role.
- 04** Continuous Professional Development
a strong commitment to continuing professional development, as an accredited CPD training investor provider, with regular training opportunities



About The Maple School

The Maple School is a specialist provision for secondary aged pupils with Social, Emotional and Mental Health needs. Our school has been purpose built to accommodate pupils who have an Education, Health and Care Plan.

We can cater for up to 48 students, ranging from Year 6 to Year 11. All students have access to a number of curriculum pathways which deliver all core subjects, meaningful qualifications, and therapeutic interventions that will help them to develop and fully engage with school life.

Job Description

Class SEN Teacher MPS – UPS dependant upon experience

(£32,916 – £ 51,048) + SEN allowance

Applications from ECT's are welcomed

Key Areas of Responsibility The Teacher will:

Ø Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.

Ø Meet the expectations set out in the Teachers' Standards.

Duties and responsibilities – Teaching

Ø Plan and teach well-structured, engaging lessons covering the full National Curriculum.

Ø Deliver appropriate therapeutic Interventions such as Social Skills, to meet the needs of the learners in your care.

Ø Monitor and track the student's progress against their EHCplan outcomes.

Ø Develop cross curricular projects in partnership with other teachers.

Ø Assess, monitor, record and report on the learning needs, progress and achievements of assigned students, making accurate and productive use of assessment.

Ø Adapt teaching to respond to the strengths and needs of students with SEMH.

Ø Set high expectations which inspire, motivate and challenge students.

Ø Promote good academic progress and outcomes by students.

Ø Demonstrate good subject and curriculum knowledge.

Ø Participate in arrangements for preparing students for external tests.

Ø To organise the classroom, its resources, student groupings and displays to provide a safe and stimulating learning situation appropriate for students with SEMH.

Whole-school Organisation, Strategy and Development

Ø Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision.

Ø Make a positive contribution to the wider life and ethos of the school.

Ø Work with others on curriculum and student development to secure co-ordinated outcomes.

Ø Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Health, Safety and Discipline

Ø Promote the safety and wellbeing of students.

Ø Maintain good order and discipline among students, managing behaviour effectively to ensure a good and safe learning environment.

Ø Devise, implement and review Individual Education Plans and Behaviour plans and other relevant plans in conjunction with other staff and external professionals.

Professional development

Ø Take part in the school's appraisal procedures.

Ø Take part in further training and development in order to improve own teaching.

Ø Where appropriate, take part in the appraisal and professional development of others.

Communication

Ø Communicate effectively with students, parents and carers.

Working with colleagues and other relevant professionals

Ø Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Ø Develop effective professional relationships with colleagues and external partners.

Person Specification

CRITERIA	Essential/ Desirable		Assessed by: Application Form/Supporting statement letter/ Interview			
	E	D	AF		S	I
EDUCATION AND QUALIFICATIONS						
A good Honors degree or equivalent	✓		✓			
Qualified Teacher Status (QTS) or equivalent	✓		✓			
Evidence of recent and relevant training and development	✓		✓			
Record of continuous professional development		✓	✓			
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITIES						
Evidence of high expectations which inspire, motivate and challenge every student	✓		✓		✓	✓
In-depth knowledge and understanding of SEND and wider educational agenda including current national policies and educational issues	✓		✓		✓	✓
Demonstration of in-depth subject and curriculum knowledge	✓				✓	✓
Knowledge and experience of Child Protection, Safer Recruitment and Safeguarding procedures	✓				✓	✓
Experience of teaching across a range of Key Stages (KS2, KS3 and KS4)		✓	✓		✓	✓
Experience of teaching Maths or Science as a subject expertise		✓	✓			✓
Interest in leading a subject across the whole school in the future	✓				✓	✓
Able to role model all aspects of English across a wide range of abilities	✓					✓
Consistently plan and deliver well-structured lessons that enable all learners to make good progress particularly learners with SEND/SEMH	✓				✓	✓
Strong behaviour management skills that effectively ensure and foster a safe, engaging, enjoyable and outstanding climate for learning	✓				✓	✓
Working knowledge of de-escalation techniques and physical restraint methods (MAPA or Team Teach training)		✓				
Confident in the use of ICT to support remote teaching and learning	✓				✓	✓

Be articulate and approachable with excellent interpersonal communication skills both verbally and in writing		✓			✓	✓
Ability to form excellent working relationships with staff, students, parents, Trustees and external partners		✓				✓
A commitment to and evidence of promoting inclusion, diversity and equal opportunities within the curriculum and in employment practice		✓			✓	✓
Proven ability to plan strategically with the expertise to deliver and to communicate compellingly the School's vision		✓				✓
Be a visible high profile role model with a professional approach that demands excellence, confidence, trust and respect of the Trust and wider community		✓				✓

STUDENTS AND STAFF

A passion for outstanding teaching coupled with the ability to lead and motivate students		✓				✓
Successful experience of positive behaviour management and developing a student focused, inclusive and effective learning environment so that behaviour and attendance are outstanding		✓			✓	✓
Knowledge and understanding of the varying needs and abilities of students with SEND		✓			✓	✓
A passion and commitment to providing a holistic approach to student development		✓			✓	✓
Successful experience of the implementation of effective assessment procedures and an understanding of assessment for learning needs of students		✓				✓
Evidence of achieving a safe, secure and healthy school environment		✓			✓	✓
Willingness to be involved in the wider life of the school community		✓			✓	✓
Demonstrate the importance of a work life balance		✓				✓
Resilience, enthusiasm with a clear understanding of how to build positive relationships with SEMH learners		✓				

Next steps;



Application information

- 01** Closing date for all applications is Tuesday 13th January 2026
All application forms to be sent to recruitment@seteducation.org.uk
- 02** Interview date Wednesday 21st January 2026
- 03** Start date: To be discussed at interview

Safeguarding Information

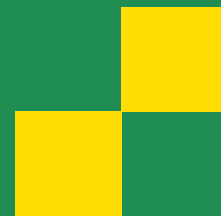
We do reserve the right to close this advertisement early if we receive a high volume of suitable applications. As a part of our recruitment process, we will carry out an online search on shortlisted candidates to identify any comment, image or other content that could cause reputational damage to the school and/or give rise to a safeguarding concern. If we discover anything during our searches this will be passed onto the recruitment manager and discussed during interview. We are deeply committed to safeguarding and promoting the

welfare of children and expect all staff and volunteers to share this commitment.

All necessary safeguarding checks will be undertaken which must have satisfactory outcomes, otherwise the conditional job offer may be withdrawn. Details of the checks that will be undertaken can be found at: Keeping Children Safe in Education, 2024 – KCSIE 2024. This role has been assessed as working in regulated activity and is subject to an Enhanced DBS plus Children's Barred List Check. It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children. This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need

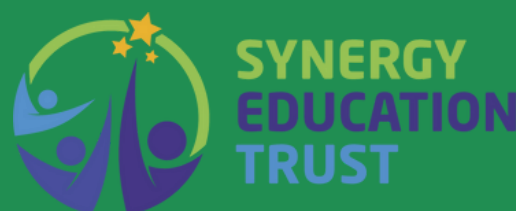
to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

No applicant will be disadvantaged or discriminated against because of the protected characteristics under the Equality Act 2010.



For further information please visit our website at:

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