

## **Blue Coat Primary School**

	Essential	Desirable	Method of Assessment
Experience and knowledge	<ul> <li>Working as part of a team</li> <li>Experience of working with children with social and emotional needs</li> <li>Knowledge of difficulties experienced by pupils with special needs, and practical strategies that can be used to help them learn</li> <li>To be able to communicate effectively with all stakeholders</li> <li>Knowledge of safeguarding and keeping children safe</li> <li>Knowledge of code of practice for SEN</li> </ul>	<ul> <li>Up to date First Aid for children</li> <li>Knowledge or experience of supporting children with sensory needs, using emotion coaching approaches and adapting the curriculum would be advantageous</li> <li>Experience of working with children with communication and interaction difficulties</li> <li>Experience of Communicate in Print</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Qualifications and training	<ul> <li>Good standard of Literacy and Numeracy</li> <li>Appropriate qualification at NVQ Level 3 or equivalent experience</li> <li>Recent training or courses</li> <li>Willingness to develop further</li> </ul>	<ul> <li>Evidence of continued professional development</li> <li>Evidence of training in Speech and Language</li> <li>Additional training using communication devices</li> <li>Team Teach</li> </ul>	• Certificates
Skills and Abilities	<ul> <li>Discretion and confidentiality</li> <li>Enthusiastic</li> <li>Flexible and cooperative</li> <li>Ability to work to own initiative</li> <li>Able to foster good relationships with all stakeholders, including parents</li> <li>Flexible and has a 'can do' attitude</li> <li>Well organised</li> </ul>		<ul><li>Application form</li><li>Interview</li><li>References</li></ul>