



At Chellaston Infant School, we believe that everyone should reach their full potential in a safe, fun and happy environment which promotes independence, self-worth and excellence. Everyone is a learner whose values are respected.

Chellaston Infant School
School Lane, Chellaston
DERBY, DE73 6TA
Telephone: 01332 700298

Email: admin@chellastoni.derby.sch.uk
Website: www.chellastoninfants.co.uk

Headteacher: Mrs L Galley

S.E.N. Teaching Assistant – Level 2

Person Specification

Attributes/ Requirements	Essential	Desirable	Identification
Education, Qualifications and Vocational Training	<ul style="list-style-type: none"> NVQ level 3 or equivalent relevant qualification Willingness and ability to obtain and/or enhance qualifications and training for development in the post 	<ul style="list-style-type: none"> First Aid Certificate 	<ul style="list-style-type: none"> Examination of Certificates Application Form
Relevant Experience	<ul style="list-style-type: none"> Experience of working with children in Foundation Stage 2 and/or Key Stage 1 in an educational environment Experience of delivering targeted intervention programmes Experience of working with children who have significant communication difficulties e.g. using PECs, implementing a total communication approach Experience of working with children who have a diagnosis of autism. Experience of reporting to and working with class teacher. 	<ul style="list-style-type: none"> Experience of working with children in other age groups, particularly infants Experience of using ICT in school for record keeping Experience of providing accurate information to form part of written reports Experience of working with outside agencies e.g. speech and language therapists. 	<ul style="list-style-type: none"> Application Form Interview References
S.E.N. Knowledge and Skills	<ul style="list-style-type: none"> Be committed to supporting a pupil with Special Educational Needs Be able to employ a total communication approach – i.e. key visuals, photos, PECs etc Support physical development and demonstrate an ability deliver programmes set by specialists Understand and interpret reports from Speech and Language therapists, Education Physiologist etc. Support toileting with the aim of independence Support the development of social skills and their use within a peer group. Have consistent and high expectations of independence, behaviour within the school rules. 	<ul style="list-style-type: none"> Experience of delivering programmes set by specialists, i.e. speech and language programmes, physio programmes etc. SEN specialist area 	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> • Be capable of segmenting learning into small steps in order to deliver a teaching programme • Be capable of supporting early reading, writing and maths – including generalising these skills within all areas of learning 		
Knowledge and Skills	<ul style="list-style-type: none"> • Very good Literacy, Numeracy and oracy skills • Understanding of child development and learning and the stages of development • Knowledge of the Early Years Foundation Stage Framework • Knowledge of National Curriculum and other learning programmes • Knowledge of general school policies and procedures • Knowledge of Safeguarding procedures • Good communication and interpersonal skills 	<ul style="list-style-type: none"> • Knowledge of Health and Safety Regulations. 	<ul style="list-style-type: none"> • Application Form • Interview • References
Personal Characteristics	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Ability to self evaluate own practice and identify learning needs • Ability to lead, direct and motivate others • Ability to work as part of a team • A calm, pleasant and sympathetic manner • Ability to take initiative • Flexible 	<ul style="list-style-type: none"> • To keep abreast of local/national initiatives in education. 	<ul style="list-style-type: none"> • Application Form • Interview • References
Physical Attributes	<ul style="list-style-type: none"> • As assessed and advised by Occupational Health 		<ul style="list-style-type: none"> • Medical Questionnaire • Medical examination if required
Additional Factors	Satisfactory records check being undertaken by the Disclosure and Barring Service (DBS) and the completion of our Disqualification by Association paperwork.		