

**SEND TA Person Specification**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Level 2 or above qualification for Teaching Assistants  GCSEs or equivalent in maths and English  Positive approach to gaining further qualifications | Training or qualifications for working with children with ASD or other additional needs. |
| **Experience** | Previous experience of working with children aged 4-11 in a voluntary or paid capacity  Experience as a Teaching Assistant or Learning Support Assistant within a Primary school or Early Years setting  Experience of working 1:1 with specific to children with ASD and delivering personalised timetables  Experience in undertaking observations for assessment of children. |  |
| **Skills, Knowledge and Understanding** | An understanding of child development and learning  An understanding of inclusion, making the curriculum accessible to all learners including SEND.  Good written and oral skills for report writing, maintaining child records and providing feedback to parents/carers and colleagues  The ability to work in a team in order to achieve successful outcomes for learners. | Knowledge of the Statutory Framework for the Early Years Foundation Stage and the National Curriculum  First Aid experience and training  Understanding of target setting and action plans |

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| **Other** | Attend school training sessions  Be flexible and adaptable, in response to a change in need within the school  An understanding of and sympathy with the aims and ethos of the school |  |