



Person Specification

Job Title	SEND Teaching Assistant (Scale 5)	Date Created	June 2026
Date Reviewed	June 2026	Next Review Date	July 2028

Essential Requirements

- Good numeracy and literacy skills.
- Experience of working with relevant age groups within a learning environment.
- Experience of general clerical/ administrative work.
- Experience in a relevant discipline.
- Level 3 childcare qualification or educated to A Level with relevant experience
- Supportive of our Christian ethos

Experience

- Experience of supporting children academically
- Experience of supporting children with a variety of special educational needs including for example ASD, ADHD, Speech and language needs, verbal and pre verbal, PDA
- Experience of working with outside professionals and of working from an EHCP.
- Experience of supporting children's social, emotional and mental health needs
- Experience of working within a primary school or with primary aged children
- Experience of delivering a variety of SEN interventions
- Experience of teaching phonics/delivering phonics interventions

Knowledge, Skills and Abilities

- The ability to support children academically from Reception to Year 6
- Ability to work well as part of a team and an understanding of roles and responsibilities in the classroom
- A positive and enthusiastic outlook
- A commitment to supporting children's social and emotional and behavioural development
- Commitment to implementing a trauma informed approach
- An understanding of classroom roles and responsibilities.
- Ability to use ICT including computer, audio, video equipment and photocopier.
- Good keyboard skills
- Knowledge of relevant policies and codes of practice and awareness of relevant legislation.
- Ability to relate well to children.
- Ability to observe, monitor and provide constructive feedback on pupils progress.
- Ability to provide necessary personal care to children.
- Ability to successfully complete first aid training as required.
- Ability and willingness to identify own training needs and participate in training.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school
- Ability to relate well to adults.