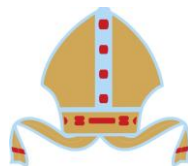


**Lincoln Bishop King Church of England Voluntary Aided Community Primary School**



**Dream big. Love God. Live well**

**1:1 Teaching Assistant**

	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>HOW IDENTIFIED</b>
<b>Qualification</b>	<ul style="list-style-type: none"> <li>• Good grade in English and mathematics GCSE</li> </ul>	<ul style="list-style-type: none"> <li>• NVQ 3 or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• Task</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Working 1:1 with children who have identified additional needs (particularly speech and language differences and/ or children with social and communication needs)</li> <li>• Outstanding practice within a school setting</li> <li>• Experience of working in partnership with professionals within school (Class Teachers and other Teaching Assistants) and with external professionals (Speech and Language Therapists, Educational Psychologists etc)</li> <li>• Experience in delivering a multi sensory curriculum tailored to the needs of an individual, including programmes for speech and language development</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working within the Primary Curriculum</li> <li>• Experience of working with EAL pupils and their families or an understanding of the additional issues this may present</li> <li>• Recent training in Positive Handling as a form of behaviour management (Team Teach)</li> <li>• Good IT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Letter of application</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Knowledge and understanding</b>	<ul style="list-style-type: none"> <li>• Social, moral, spiritual and cultural development of pupils</li> <li>• Proven strategies that are successful for children with speech and language and social and communication differences.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using a range of assessment tools to meet the needs of SEND pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Professional Skills</b>	<ul style="list-style-type: none"> <li>• Have a calm approach and positive attitude to behaviour management.</li> <li>• Can use initiative and make informed decisions quickly</li> </ul>	<ul style="list-style-type: none"> <li>• Able to monitor and evaluate the impact of own practice to inform next steps and planning</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>

	<ul style="list-style-type: none"> <li>• Dedicated to moving children’s learning forward by overcoming identified barriers</li> <li>• Ability to work as part of a team with the class teacher, SENDCO and parents</li> <li>• Excellent communication skills</li> </ul>		
<b>Personal characteristics</b>	<ul style="list-style-type: none"> <li>• Show commitment to supporting and developing the distinctive Christian ethos of the school</li> <li>• A commitment to work flexibly</li> <li>• Ability to manage change sensitively</li> <li>• Calm approach</li> <li>• Ability to organise yourself and others and to demonstrate initiative</li> <li>• Self-motivation and enthusiasm</li> <li>• A caring pastoral attitude towards staff and pupils</li> <li>• To have a commitment to all aspects of equal opportunities</li> <li>• Willing to develop as a professional and participate in specific additional training in order to support an individual child</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• Letter of application</li> <li>• Lesson observation</li> </ul>
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• A clear commitment to and understanding of Safeguarding legislation</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>