

## The Piggott School: Charvil Primary



### Person Specification SENDCO

<b>Qualifications and Experience</b>	<b>Essential</b>	<b>Desirable</b>
A good honours degree in a relevant subject	✓	
Qualified teacher status	✓	
Evidence of participation in accredited professional development or further study (eg National SENCO award)		✓
A willingness to complete Professional Qualification (NPQ) for SENCOs	✓	
Experience of working across the primary age range	✓	
Experience of how to identify and remove barriers to learning	✓	
Experience of working at a whole school level		✓
Experience of safeguarding, child protection and safe working practices	✓	
Experience of engaging with parents to resolve concerns regarding their child's progress and development	✓	
<b>Professional Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Exceptional classroom leader who consistently fosters a positive learning culture and high child engagement	✓	
A collaborative and proactive team member who contributes effectively while maintaining strong interpersonal awareness.	✓	
High expectations of children including a commitment to ensuring they achieve their full educational potential	✓	
A compassionate advocate for children with SEND and their families	✓	
Sound knowledge of the SEND Code of Practice	✓	
Data analysis skills, and the ability to use data to inform provision leading to improved outcomes	✓	
An ability to create and maintain positive and supportive relationships with children, parents, colleagues and other stakeholders	✓	
An exceptional verbal and written communicator who always demonstrates an awareness of their audience	✓	
Ability to evaluate interventions and match programmes with pupils' needs effectively	✓	
Excellent organisation and record keeping	✓	
A confident and competent user of ICT	✓	
<b>Personal Qualities</b>	<b>Essential</b>	<b>Desirable</b>
A desire and commitment to undertake further professional training	✓	
An unwavering belief in the potential of every child and a personal commitment to the school's nurturing ethos	✓	
A reflective practitioner with a desire to improve and develop own practice	✓	
The commitment to embrace, foster and promote the Christian ethos and values of our school	✓	

