



	Essential	Desirable
Qualifications	<p>Qualified teacher status</p> <p>Commitment to continued professional development within SEN, including NSENCO if not already achieved</p>	<p>Further training relevant to pupils with Communication and Interaction needs, e.g. TEACCH</p> <p>Additional SEN qualification (i.e. NASENCO)</p>
Experience	<p>Evidence of using SEN specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with autism</p> <p>Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream</p> <p>Experience of working with parents, other professionals and therapists to support pupils with SEN</p>	<p>Experience of teaching across the primary phases</p> <p>Experience of teaching pupils with speech, language and communication needs in a resource base or specialist primary setting</p> <p>Experience of advising others on strategies for successful inclusion</p>
Teaching and learning knowledge and skills	<p>Knowledge of the National Curriculum from the EYFS to KS2</p> <p>Knowledge of EHCP process and annual reviews</p> <p>Experience of writing annual review reports and running annual reviews</p> <p>Knowledge of current research on SEN and successful approaches.</p> <p>Use of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning.</p> <p>Ability to use ICT to enable pupils to gain access to the curriculum</p>	<p>Knowledge of current research on SEN and successful approaches.</p> <p>Experience of being the lead professional in Annual Reviews</p> <p>Knowledge of specialist resources and approaches to teaching children with SEN for example: TEACCH; PECs; AET; Makaton</p>
Leadership and management skills	<p>Ability to lead and manage a class team</p> <p>Ability to foster commitment from staff</p>	<p>Experience of delivering SEN-specific training.</p> <p>Membership of networks or forums.</p>

	Ability to work with senior leadership team to contribute to school improvement	
Personal and professional skills	<p>Enthusiastic and committed approach to working with children with SEN</p> <p>Willing to support the Catholic ethos of the school</p> <p>Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels</p> <p>Effective time management and organisational skills</p> <p>Ability to remain calm in challenging situations</p> <p>Empathetic and sensitive manner</p> <p>Pro-active approach to own professional development</p> <p>Commitment to working in partnership with parents and carers</p>	