Christ the King Catholic School Person Specification: SENDCo & Resource Base Manager



	Essential	Desirable
Qualifications	Qualified teacher status	Further training relevant to pupils with
		Communication and Interaction needs,
	Commitment to continued professional	e.g. TEACCH
	development within SEN, including	
	NSENCO if not already achieved	Additional SEN qualification (i.e.
	,	NASENCO)
Experience	Evidence of using SEN specific	Experience of teaching across the
	approaches to differentiate the	primary phases
	curriculum and planning programmes	printer y printers
	to meet the diverse needs of children	
	with autism	
	With addisin	Experience of teaching pupils with
	Evidence to demonstrate successful	speech, language and communication
	inclusion of pupils with SEN in the	needs in a resource base or specialist
	mainstream	primary setting
	Illanistream	primary setting
	Experience of working with parents,	Experience of advising others on
	other professionals and therapists to	strategies for successful inclusion
	support pupils with SEN	strategies for successful inclusion
Tooching and	Knowledge of the National Curriculum	Knowledge of current research on SEN
Teaching and	from the EYFS to KS2	_
learning	ITOIT tile ETF3 to K32	and successful approaches.
knowledge and	Knowledge of FUCD masses and amount	Function of boing the load
skills	Knowledge of EHCP process and annual	Experience of being the lead
	reviews	professional in Annual Reviews
	Functions of weiting amount review	
	Experience of writing annual review	
	reports and running annual reviews	
	Manufada of sugart research on CEN	
	Knowledge of current research on SEN	
	and successful approaches.	
	Use of assessment procedures to	Mara dada afarastalta ara ara ara
	gather appropriate data to monitor,	Knowledge of specialist resources and
	review and evaluate achievement and	approaches to teaching children with
	progress and inform future planning.	SEN for example: TEACCH; PECs; AET;
	Ability to use ICT to sold the	Makaton
	Ability to use ICT to enable pupils to	
	gain access to the curriculum	
Londorchin and	Ability to load and manage a place to an	Experience of delivering CEN area:fi-
Leadership and	Ability to lead and manage a class team	Experience of delivering SEN-specific
management	Ability to foctor as well-the set focus of 50	training.
skills	Ability to foster commitment from staff	Name have big of matrice at favore
		Membership of networks or forums.



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	Ability to work with senior leadership team to contribute to school improvement	
Personal and professional skills	Enthusiastic and committed approach to working with children with SEN	
	Willing to support the Catholic ethos of the school	
	Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels	
	Effective time management and organisational skills	
	Ability to remain calm in challenging situations	
	Empathetic and sensitive manner	
	Pro-active approach to own professional development	
	Commitment to working in partnership with parents and carers	

