



Special Educational Needs and Disabilities Co-ordinator (SENDCO)

Criteria	Essential	Desirable
Skills and Qualifications	Qualified teacher status National SENDCO qualification Degree Excellent IT skills (full range of Microsoft Suite) To undertake to be trained in and to keep abreast of, all developments and skills necessary to execute all the above duties and responsibilities To exhibit strong diplomatic skills at all levels	Experience of working in an SEN/SENDCO role
Knowledge and Experience	Teaching experience Experience of working at a whole-school level Involvement in self-evaluation and development planning Experience of conducting training/leading INSET Sound knowledge of the SEND Code of Practice Understanding of what makes 'quality first' teaching, and of effective intervention strategies	Experience in line-management responsibilities

Ability to plan and evaluate interventions Data analysis skills and the ability to use data to inform provision planning Effective communication and interpersonal skills Ability to build effective working relationships Ability to influence and negotiate Good record-keeping skills Personal and Professional Strong organisational and communication skills Skills and Aptitudes Ability to work collaboratively and effectively within a team environment Ability to build and maintain successful and supportive relationships with all stakeholders Able to work under pressure and use initiative Self-motivating with the ability to multi-task Good interpersonal skills, and the ability to enthuse and motivate others Flexible and adaptable Discretion and high sensitivity to protocols around confidentiality Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school Commitment to equal opportunities and securing good outcomes for children with SEN or a disability Commitment to maintaining confidentiality at all times Commitment to safeguarding and equality