

SENDCo/Class Teacher		
Criteria	Essential	Desirable
Professional Qualifications & Experience	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Evidence of recent and relevant professional development • Commitment to achieving the National Award for SEN Coordination (NASENCo) within statutory timeframe (if not already held) • Proven track record of CPD 	<ul style="list-style-type: none"> • National Award for SEN Coordination (NASENCo) • Additional SEND or inclusion-related qualifications
Professional Knowledge & understanding	<ul style="list-style-type: none"> • Excellent understanding of the SEND Code of Practice & knowledge of SEN legislation, inclusion, and pastoral care • Knowledge of local authority processes for EHCPs • Understanding of multi-agency working and local SEND services • Knowledge of current developments in SEND and inclusive education • Successful experience teaching in a primary school setting • Experience of planning, delivering and evaluating high-quality teaching across the curriculum • Experience of using assessment to inform planning and provision 	<ul style="list-style-type: none"> • Ability to lead staff training or CPD

	<ul style="list-style-type: none"> • Experience of working with parents/carers and external agencies • Familiarity with a range of SEN interventions • Confident use of ICT, including classroom and assistive technologies • Understanding of child protection and safeguarding procedures • Strong interpersonal skills • Professional, reliable, and discreet 	
Skills and Abilities	<ul style="list-style-type: none"> • Ability to deliver high-quality, inclusive teaching • Strong organisational and administrative skills • Ability to analyse and interpret data to inform provision • Excellent communication and interpersonal skills • Ability to support and advise colleagues effectively • Ability to prioritise workload and meet deadlines • Strong problem-solving skills and attention to detail • Ability to maintain accurate and detailed records • Competence in using IT systems for tracking and reporting 	<ul style="list-style-type: none"> • Strong coaching and mentoring skills • Experience of strategic planning and evaluation