**SENDCO Person Specification**

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| **Qualifications** | * Qualified teacher status
* National award for SENCO qualification (or willingness to undertake this in the near future)
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| **Teaching ability and curriculum understanding linked to SEN** | * evidence of successful classroom practice
	+ - * a clear understanding of the NC, planning, assessment and of modern truly interactive primary school teaching techniques
			* knowledge and experience of curriculum planning and assessment from EYFS to KS2.
			* desire and ability to work closely as part of a team
			* awareness of national trends and developments
			* high expectations of self, pupils and staff
			* clear and balanced views about pupil welfare and discipline
			* understanding of child development and ability to recognise and respond to the individuality of pupils
			* a commitment to the integration of children with special educational needs in mainstream school environment
			* evidence of commitment to personal and professional development
			* commitment to the involvement of parents in their children's learning
			* A good understanding of and commitment to interagency working
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| **Personal qualities** | * + - * well-developed interpersonal skills and the ability to develop and maintain good relationships with staff, parents, and pupils
			* personal and professional integrity
			* ability to work under pressure while maintaining a cheerful and positive disposition
			* excellent organisational skills
			* flexible attitude towards responsibilities in school
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| **Management skills** | * + - * knowledge and experience of identifying and ordering equipment/resources and being a budget holder
			* To be able to monitor, evaluate, lead and develop subject/s within the school
			* an understanding of the role of governors
			* experience in leading meetings (e.g. curriculum)
			* experience of managing adults in the classroom
			* experience of supporting and developing colleagues
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| **Other qualities** | * + - * commitment to the job and the school
			* ability and commitment to work closely with, and support the SLT
			* Willingness to contribute to all areas of school life.
			* strong commitment to the importance of the school as part of the community.
			* a strong belief in the importance of the development of the wider interests of the child
			* a sense of balance - with a life outside of school
			* sense of humour!
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