**SENDCO Person Specification**

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| **Qualifications** | * Qualified teacher status * National award for SENCO qualification (or willingness to undertake this in the near future) |
| **Teaching ability and curriculum understanding linked to SEN** | * evidence of successful classroom practice   + - * a clear understanding of the NC, planning, assessment and of modern truly interactive primary school teaching techniques       * knowledge and experience of curriculum planning and assessment from EYFS to KS2.       * desire and ability to work closely as part of a team       * awareness of national trends and developments       * high expectations of self, pupils and staff       * clear and balanced views about pupil welfare and discipline       * understanding of child development and ability to recognise and respond to the individuality of pupils       * a commitment to the integration of children with special educational needs in mainstream school environment       * evidence of commitment to personal and professional development       * commitment to the involvement of parents in their children's learning       * A good understanding of and commitment to interagency working |
| **Personal qualities** | * + - * well-developed interpersonal skills and the ability to develop and maintain good relationships with staff, parents, and pupils       * personal and professional integrity       * ability to work under pressure while maintaining a cheerful and positive disposition       * excellent organisational skills       * flexible attitude towards responsibilities in school |
| **Management skills** | * + - * knowledge and experience of identifying and ordering equipment/resources and being a budget holder       * To be able to monitor, evaluate, lead and develop subject/s within the school       * an understanding of the role of governors       * experience in leading meetings (e.g. curriculum)       * experience of managing adults in the classroom       * experience of supporting and developing colleagues |
| **Other qualities** | * + - * commitment to the job and the school       * ability and commitment to work closely with, and support the SLT       * Willingness to contribute to all areas of school life.       * strong commitment to the importance of the school as part of the community.       * a strong belief in the importance of the development of the wider interests of the child       * a sense of balance - with a life outside of school       * sense of humour! |