

SENDCo PERSON SPECIFICATION

Category		Essential	Desirable
Qualifications			
1	Degree.	*	
2	Qualified teaching status.	*	
3	National Award for SEND Co-ordinator.	*	
Experience			
4	Excellent classroom practitioner.	*	
5	Experience of leading training/INSET with the ability to enthuse and motivate others across a school.	*	
Skills			
6	Commitment to developing 'Quality First' teaching	*	
7	Effective interpersonal communication skills, both written and oral.	*	
8	Ability to plan, prioritise and evaluate interventions.	*	
9	Data analysis skills and ability to use data to inform provision planning.	*	
10	Ability to maintain resilience, understanding and positive thinking.	*	
11	Commitment to lead a team effectively through positive working relationships.	*	
12	Able to demonstrate an understanding of the aims and elements of the 'Keeping Children Safe in Education' agenda.	*	
Knowledge			
13	Sound knowledge of SEND Code of Practice and its practical application.	*	
14	Understanding of statutory processes, including the review process for EHCP's.	*	
15	Knowledge of a range of SEND (including ASD, SLCN, SpLD) and its impact on the learning of students.	*	

16	Behaviour management techniques for groups and individuals.	*	
17	The roles and responsibilities of Educational Psychologists and of learning and behaviour support services.		*
18	An understanding of SEND Support Plans.		*
Personal Qualities			
19	Commitment to securing good outcomes for students with SEND.	*	
20	Ability to work under pressure and prioritise effectively.	*	
21	Commitment to maintaining confidentiality at all times.	*	
22	A positive and optimistic attitude.	*	
23	Accustomed to using their own initiative and the ability to work independently or liaise effectively with professional colleagues from a range of support services.	*	

Ambitions Academies Trust is committed to safeguarding and promoting the welfare of children. Rigorous checks will be made of the successful applicant's background credentials, including enhanced DBS checks.