THE GERRARDS CROSS CE SCHOOL

SENDCo - Person Specification



	is and training:
Essential	Qualified teacher status
	Degree or equivalent
	National Award in Special Educational Needs Co-ordination
	Relevant experience in leading SEND provision
	Commitment to continuing professional development
Experience,	skills and knowledge:
Essential	Excellent classroom practitioner
	Ability to put vision of excellent provision for pupils with SEND into practice
	 Experience of working at a whole school level, making significant contributions beyond the
	classroom
	Commitment to ensure that all children have access to effective, engaging and inspiring
	teaching and learning
	 Commitment to raising achievement for all children through the provision of appropriate interventions and support
	Ability to plan and evaluate interventions
	 Ability to problem solve and devise new approaches and resources as required to meet the needs of individual pupils
	 An understanding of an effective learning environment and the ability to create one for children with SEND
	Ability to use new technologies confidently and effectively to enhance learning
	 Ability to assess and evaluate the progress of children, using the data to direct future support
	 High standards and expectations for all in work and behaviour
	 Ability to develop positive relationships with pupils, colleagues, parents and governors and to
	work well as part of a team
	Commitment to providing equal opportunities for all children in both curriculum and pastoral care
	 Sympathy towards the ethos of a Church of England school.
Professional	skills and attributes:
Essential	
Essentia	Excellent communication and interpersonal skills
	Willingness to listen and be responsive to advice and support
	Ability to plan time effectively, manage workload and meet deadlines
	Well organised
	Commitment to an ethos of high standards, personal fulfilment and academic success
	Ability to be a team player
Personal qu	alities:
Essential	Personal integrity, warmth and sensitivity
	Personal confidence
	Personal commitment to fairness and equality Ability to relate well to others and to build positive relationships
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	Flexibility and open mindedness,
	Enthusiasm and sense of humour