

Person Specification

Job Title: SENDCo TLR 2a

Qualifications	Essential	Desirable
QTS	✓	
Qualified SENCo or willingness to take National SENCO Award Masters level qualification	✓	
Evidence of continued professional development.	✓	
Evidence of further study in a field relevant to the needs of pupils within the relevant specialist area and a qualification relevant to pupils within SEND.		✓
Experience		
Substantial teaching experience (Qualified Teacher Status) and a proven track record of success for all SEN pupil groups.	✓	
Demonstrable experience of working co-operatively with parents, teachers and other professionals.	✓	
Experience of staff management and working as part of a team.	✓	
Experience of planning and delivering a programme for professional development.		✓
Experience of transition for students with Special educational needs and empowering learning through supporting outside agencies, ensuring effective quality teaching and implementing intervention techniques.		✓
Skills & Knowledge	✓	
A sound knowledge and understanding of the expectations within all the Primary phases including EYFS and the National Curriculum.	✓	
An understanding of the needs of children within the relevant specialist area.	✓	
A good knowledge of the SEND legislation and a sound understanding of best practice with regard to inclusion and pastoral care.	✓	

Knowledge of the difficulties experienced by children within the specialist area and strategies / interventions that can be used to support them in educational settings.	✓	
A good understanding of curriculum planning.	✓	
Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting of personal goals.	✓	
Ability to communicate effectively, taking into account the views of others, which includes effective oral and written communication and excellent presentation skills.	✓	
Good organisational and administrative skills, with a confident approach to IT and classroom based technologies.	✓	
Ability to work on own initiative but take direction when required.	✓	
An ability to relate to and empathise with children within the specialist area – This includes an understanding of the Child protection and safeguarding procedures.	✓	
Ability to ensure environments within the Academy are welcoming, inclusive and fully supportive of all children Achieving their very best.	✓	
Important Attributes	✓	
Commitment to effective and inclusive educational practice and a willingness to respond to the learning needs of all pupils.	✓	
Sensitivity to the needs of the parents, pupils and other professionals.	✓	
Willingness and enthusiasm to undertake further professional training in order to develop the role further.	✓	
Demonstrate a commitment to Equal Opportunities, while maintaining reliability, professionalism and integrity.	✓	