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**QUEEN’S DRIVE INFANT SCHOOL**

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| **Person Specification :**  |
| **JOB TITLE : SENDCO : MAIN PAY RANGE** |
| **Qualifications:** | **Essential** | **Desirable** | **Evidence** |
| Qualified teacher status | √ |  | Application |
| Trained to teach pupils in the KS1/EYFS | √ |  |
| Further/continued CPD |  | √ |
| NASENCO award |  | √ |  |
| **Experience:** |  |  |  |
| Taught in a KS1/EYFS classroom | √ |  | ApplicationInterview |
| Have achieved successful pupil outcomes | √ |  |
| Worked with pupils with EAL |  | √ |
| Experience of working with child with a range of SEND | √ |  |
| Have worked in a SEN role |  | √ |
| Experience of leading a team |  | √ |  |
| **Professional knowledge & understanding :** |  |  |  |
| Knowledge of how young children learn (including children with EAL) | √ |  | ApplicationInterview |
| A sound grasp of inclusive practice | √ |  |
| Understanding of how to differentiate for different groups of learners | √ |  |
| Knowledge of personal and social education | √ |  |
| A clear grasp of the curriculum and transition between year groups | √ |  |
| Knowledge of using strategies to promote wellbeing and positive mental health | √ |  |  |
| Good understanding of EHCPs and review process |  | √ |  |
| **Skills & abilities:** |  |  |  |
| Skilled at making and sustaining positive relationships with young children | √ |  | ApplicationInterview |
| Able to stimulate children’s interest in learning | √ |  |
| Skilled at developing children’s self-esteem and motivation so that they become resilient, independent learners | √ |  |
| Capable of planning rich learning experiences, assessing the needs and achievements of children and maintaining appropriate records | √ |  |
| Able to work closely with members of the leadership team and a range of other stakeholders | √ |  |
| Able to make effective relationships with parents, communicate with them and encourage their active participation in the child’s education | √ |  |
| Excellent written and oral communication skills | √ |  |
| Communicate effectively in the English language | √ |  |
| Competent user of ICT | √ |  |
| **Personal qualities:** |  |  |  |
| Committed to further professional learning | √ |  | Interview |
| Self-motivated and resilient | √ |  |
| Able to listen and to reflect | √ |  |
| Able to manage own workload and schedules | √ |  |  |

\*\*\* UPS candidates will need to show evidence of their substantial and sustained meeting of Teaching Standards and contribution to wider school outcomes.

*Please address this person specification in your supporting statement*