

Job Advert: SENDCo, River Dart Academy

Job Title:	SENDCo	Contract Type:	Permanent
Academy:	River Dart Academy	Start Date:	Sep 22, ASAP
Location:	Dartington, Totnes	Reports To:	Principal
Salary:	M1 – UPS 3 £25,714 – £41,604 + SEND Allowance, pro-rata	Application Deadline:	8 th July, midday
Hours:	Part time, 0.4 FTE, flexible on days	Interview Dates:	Week commencing 11 th July

About the role

We are looking to appoint an outstanding SENDCo with experience of working with pupils with a range of SEND needs.

Our ideal candidate will; have excellent teamwork and communication skills; the ability and enthusiasm to make a difference; passionate about inclusion; able to work with pupils and families in a sensitive and positive way and build strong professional relationships; candidates should also be committed to their own professional development.

For a full list of duties, please see the job description.

To arrange an informal discussion about the role or to visit the school email the Executive Principal, Jackie Taylor regwaveedu.org

Wave is dedicated to the safeguarding of children and Safer Recruitment Procedures will be followed. The position requires a satisfactory enhanced DBS check.

To apply please use our application form available on our website <u>Vacancies - Wave MAT</u> and submit this along with the equal opportunities form to <u>recruitment@waveedu.org</u>

For any general questions email recruitment@waveedu.org



About the Academy

River Dart Academy is located in a picturesque area of Dartington. Our aim is to work closely with secondary schools to provide support to the most vulnerable pupils.

Pupils join the academy at various points throughout their schooling, usually because of their school placement having broken down. The Academy's purpose is to support pupils to create an environment where everyone can grow and develop as they become responsible citizens and lifelong learners. The Academy's role is to help pupils get back on track, either through a return to regular schooling or by completing Year 11 at River Dart Academy.

The academy works closely with a diverse range of outside agencies both statutory and voluntary so that pupils can access the support and guidance they need.

River Dart Academy is committed to tailoring the curriculum to meet the needs of pupils, developing a range of skills knowledge, attitudes and understanding so all can aspire to their full potential.

River Dart Academy (Dartington) - Wave MAT

Wave Trust: What we believe and what we do

Who We Are

Wave are an established and successful Multi Academy Trust, comprising of Alternative Provision Academies (APAs), Medical Academies (including Cornwall Partnership NHS Foundation Trust's child and adolescent mental health unit 'Sowenna') all rated Good/Outstanding by OFSTED and 2 Special Academies (including one in pre-opening).

We provide education for vulnerable pupils aged 4-19 across Devon, Cornwall and we are expanding to Somerset with our special free school. The Trust has a national reputation for the delivery of outstanding pupil outcomes including enabling pupils to access the most appropriate education setting and transition to employment, training and higher or further education. The Trust educates over 1000 pupils and employs over 350 members of staff.

We Aim To

- Provide a balanced and broad curriculum that promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities, responsibilities and experiences of adult life.
- Give access to the National Curriculum; provide opportunities for external accreditation, and, for those pupils with specific learning difficulties, effective and personalised programmes.



- Ensure all pupils are supported to develop positive attitudes towards themselves and others.
 Promoting emotional well-being and self-esteem; helping our pupils to recognise their potential and work positively within their community.
- We will respect all pupils and encourage them to become active participants in their own learning, develop confidence, independence, self-esteem and express their needs and desires
- Seek effective and positive working relationships with pupils' families, schools and other agencies.
- Enable effective outcomes for our pupils.

Our Values

Evidence shows that the values we embody empower young people to succeed; these are the values we are looking for when we recruit new staff or work with new stakeholders.

BE POSITIVE

We value **positivity**, no matter what the circumstances. It is our intention to stay constructive, optimistic and confident both for and with our young people and their families.

HAVE EMPATHY

We are kind, we have **empathy**. We consider the consequences of our decisions, large and small on those around us.

SHOW RESPECT

We conduct ourselves in ways that earn the trust of those around us. We **respect** each other and those we work with.

WORK AS ONE TEAM

We depend on **teamwork** and the relationships we have. When we work together we are stronger. Together we will achieve more.

BE INCLUSIVE

Everybody is treated fairly and equally; no-one is marginalised or left behind. We are **inclusive**, we embrace the human spirit. We value diversity of people and thought.

If you feel this role is of interest, we look forward to hearing from you