

SCHOOL SENDCO PERSON SPECIFICATION

Personal Qualities, Qualifications and Experience	Essential	Desirable	
Qualifications and Training			
Qualified Teacher Status.	~		
Good overall standard of education.	:		
Evidence of continuing professional development.			
Evidence of additional, relevant qualifications or accreditation, especially related to SEND.			
Evidence of training for Early Support.			
National Award for SEND Co-ordination, or a willingness to complete it within three years.			
Professional Experience			
A good knowledge of the SEND legislation and a sound understanding of effective practice with regard to inclusion and pastoral care.	4		
Successful experience of planning, teaching and assessment for SEND and inclusion.	~		
Recent experience of provision and/or management of SEND and inclusion.			
Have a clear knowledge of the plan/do/review cycle. Lead on annual reviews and EHCP applications.		<u></u>	
Experience of leading a whole-school priority or subject area.	*		
Experience of working with parents and external agencies.		<u> </u>	
Teaching and Learning			
Thorough knowledge of effective strategies and resources for teaching, learning and assessment in relation to SEND.	•		
Ability to plan and evaluate interventions.	<u> </u>		
Effective behaviour management skills.	*		
Leadership and Management			
Ability to set clear expectations and hold others to account.	*		
Good record=keeping skills.	*		
Ability to influence and negotiate.	*		

Personal Qualities, Qualifications and Experience	Essential	Desirable
Responsibility for leading and managing other staff including coaching, mentoring and appraisal.	:	
Experience of planning and delivering a programme for professional development.		@
Professional and Personal		
Clear commitment to equality and safeguarding of children.	<u></u>	
Builds and maintains positive, professional relationships, including confidentiality and professional boundaries.		
Demonstrates high expectations for self and others.		
Positive, pro-active and resilient outlook that inspires and motivates self and others.	<u> </u>	
Effective organisation and time management including planning, responding, delegating and prioritising.		
Ability to produce presentations, reports and documents to a high standard.	<u>u</u>	
Good communication skills, both oral and written, with a confident approach to IT.	<u> </u>	