

## SENDCo – Person Specification

	<b><i>Essential</i></b>	<b><i>A/I</i></b>	<b><i>Desirable</i></b>	<b><i>A/I</i></b>
Education and Qualifications	<ul style="list-style-type: none"> <li>• An honours degree</li> <li>• A Qualified Teacher</li> <li>• Recent, relevant professional leadership development</li> </ul>	A A A/I	<ul style="list-style-type: none"> <li>• A good honours degree</li> <li>• Evidence of post-graduate study/ research</li> </ul>	A A
Professional Experience and Knowledge	<ul style="list-style-type: none"> <li>• An outstanding classroom practitioner</li> <li>• Evidence of successful teaching at KS3 and KS4</li> <li>• Ability to use target setting to raise achievement</li> <li>• Experience of involvement in developing and supporting colleagues through coaching, mentoring, etc.</li> </ul>	I  A/I  A/I  A	<ul style="list-style-type: none"> <li>• Evidence of having undertaken recent CPD appropriate to the post</li> </ul>	A
Pupils	<ul style="list-style-type: none"> <li>• Ability to develop and sustain successful relationships with pupils</li> <li>• Ability to communicate effectively with parents</li> <li>• Ability to recognise individual learning needs and ensure adequate curriculum provision</li> <li>• Commitment to raising the achievement of all pupils of all abilities</li> <li>• Ability to use data effectively to support improvements in teaching and learning</li> <li>• Willingness to make a full contribution to Enrichment activities</li> </ul>	A  A/I  A  A/I  A/I  A/I	<ul style="list-style-type: none"> <li>• Experience of organising and leading extra-curricular activities for pupils</li> </ul>	A/I
Interpersonal and Communication Skills	<ul style="list-style-type: none"> <li>• Ability to develop and sustain successful relationships with colleagues at all levels</li> <li>• Ability to work effectively as part of a team</li> <li>• Excellent organisational skills</li> <li>• Ability to work under pressure and to meet deadlines</li> <li>• Enthusiasm, energy, resourcefulness and creativity</li> <li>• Strong time management skills</li> <li>• Commitment to a collaborative vision and securing the support of others in achieving it</li> </ul>	A/I  A/I  A/I A/I  I  I A/I	<ul style="list-style-type: none"> <li>• Successful experience of the line-management of colleagues</li> </ul>	A/I