

## The Sherwood School

## Person Specification for English Leader & Class Teacher

The SENDCO will be required to safeguard and promote the welfare of children and young people and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the SENDCO will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher.

Education/Qualifications	Be qualified to degree level.
	Have Qualified Teacher Status.
	Be qualified to teach and work in the United Kingdom.
	National Award for SEN Co-ordination, or a willingness to complete it
	within 3 years of appointment.
Experience	Successful teaching experience
	Experience of working at a whole-school level
	Involvement in self-evaluation and development planning
	Experience of conducting training/leading INSET
	Experience of leading a team.
Knowledge/Skills	Sound knowledge of the SEND Code of Practice
	Understanding of what makes 'quality first' teaching and of effective
	intervention strategies
	Ability to plan and evaluate interventions
	Data analysis skills, and the ability to use data to inform provision
	planning
	Effective communication and interpersonal skills
	Ability to build effective working relationships
	Ability to influence and negotiate
	Good record-keeping skills
Personal Qualities	Commitment to getting the best outcomes for pupils and promoting
	the ethos and values of the school
	Commitment to equal opportunities and securing good outcomes for
	pupils with SEN or a disability
	Ability to work under pressure and prioritise effectively
	Commitment to maintaining confidentiality at all times
	Commitment to safeguarding and equality

## Notes:

This job description may be amended at any time in consultation with the postholder.

Last review date: 12<sup>th</sup> March 2024 Next review date: September 2025