

Teacher Specification					
The post holder will hold relevant SEN qualification or be working towards the recognised SEND qualification					
The post holder will need to be a qualified teacher with several years of teaching experience					
Recent relevant CPD in the area of inclusion					
The ability and willingness to demonstrate high quality and effective classroom practice which ensures good or better progress.					
Demonstrate a good understanding of inclusion and how this is translated into effective practice in the classroom					
TLR					
Experience of successful teaching within F2/KS1/F2					
Experience of management of staff/resources/project work/provision					
Evidence of successful school improvement					
(ii) Ability to work within a professional team, to build capacity in schools.					
To promote and develop effective teamwork to support raised standards and progress					
To be able to lead learning and learn from others					
To be supportive and approachable to colleagues, pupils and parents					
To promote professional development of all staff					
(iii) Ability to Communicate Clearly					
Good written and oral communication skills					
Good presentational and computing skills					
Clear and effective in meetings and in one-to-one discussions					
(iv) Ability to Lead					
Clear vision to develop effective strategies to raise attainment					
Respond effectively and efficiently to daily challenges					
Ability to make decisions effectively, efficiently in the best interests of a child					
Have strategies to monitor and evaluate developments					
Lead and motivate a group of colleagues					
Have some experience of mentoring, motivational and coaching skills					
Be a professional role model					
(v) Personal Qualities					
Be enthusiastic and determined					
Able to work under pressure and to recognise and manage deadlines					
Have flexibility, sensitivity and tact					
Commitment to ongoing and professional development					
(vi) Qualifications					
QTS					
Continued CPD					
Good attendance record					
(vii) Parents and Carers					
Be committed to a partnership between home, school and developing pupil voice					
(viii) Assessment for Learning					
Strengths in assessment for learning strategies					