

Senior Early Years Educator AMB 1122

An opportunity to make
your mark



CLOSING DATE: Midnight, Thursday 7th July 2022

Contents

1. Welcome from the Headteacher
2. Why Come to Ambler?
3. Our Values
4. Advert
5. Job Description
6. Person Specification
7. Details of Selection Process

Welcome from the Headteacher

Dear Candidate

Thank you for your interest in the role of Senior Early Years Educator at Ambler Primary School and Children's Centre.

Ambler is a unique provision committed to achieving the very best outcomes for children from 6 months to eleven years.

The school was recognised as Outstanding in 2016, and in January 2020 the Children's Centre was too!

Our motto is 'Achieving More', we are always looking towards what is next, and so we know the value of investing in staff training and development.

The successful candidate will be a part of a creative and hardworking team and will work aside colleagues to deliver all aspects of the early years curriculum in and out of the classroom. We actively encourage innovative and collaborative approaches to teaching and learning.

Ambler is an innovative, creative and ambitious place to work. We are a part of a very forward thinking collaborative of 23 schools called The Future Zone, which provides amazing opportunities for staff and pupils on various levels.

We are in a great location, with excellent transport links. We go on trips and visits that offer rich first-hand learning experiences for the children and great connections to our local community and organisations that can support the school.

I really hope that you will become as excited as we are about Ambler and you do apply.

Looking forward to meeting you.

Juliet Benis
Headteacher



Why come to Ambler?



Information about the school

The Ambler provision of school and Children's Centre provides a seamless integrated service from pre-birth to the end of year 6. We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.

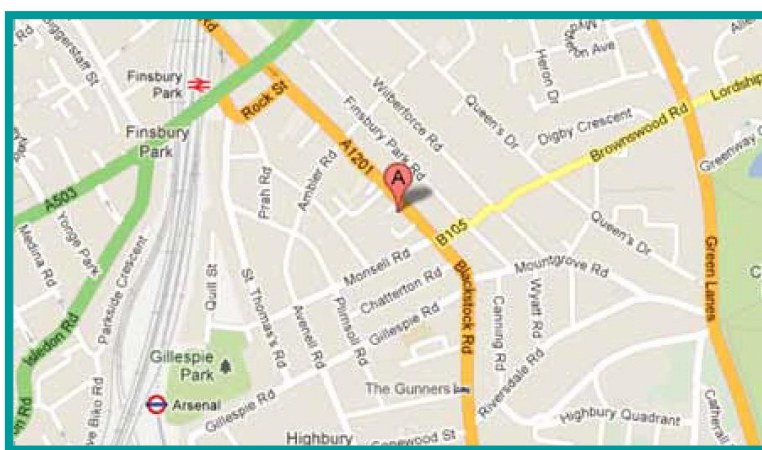
Why come to Ambler?

- The prospect of growing as a professional across an outstanding school and an outstanding Children's Centre
- Chance to work with other schools within the Future Zone and the opportunities this brings
- A chance to make your mark within the school and Islington
- Opportunity to be an inspiring subject lead
- Enticing Inner London pay rates
- Engaging and highly motivated team
- Highly supportive staff and dedicated governors
- Further Professional Development
- Excellent location at the heart of Islington

Ambler Primary School and Children's Centre

Blackstock Road
Islington
London
N4 2DR

Tel: 020 7226 4708



Ofsted Report

For the latest reports on Ambler Primary School and Children's Centre, please [click here](#).

School Website

Ambler Primary School and Children's Centre website is <http://ambler.islington.sch.uk>.

Islington

Further information about Islington borough is available at www.islington.gov.uk

Our Values



Determination



Resilience



Enthusiasm



Ambition



Motivation



Self-belief

Determination

You can show determination by:

- Trying your best
- Working hard in anything you find difficult
- Focusing on specific steps or targets
- Breaking your goal down into small steps
- Taking one step at a time if necessary
- Accepting that some goals require hard work
- Being persistent and tenacious

Resilience

You can show resilience by:

- Never giving up
- Persevering when working towards your goal
- Trying to achieve your personal best
- Overcoming the fear of failure
- Keep on going even when it gets tough
- Having the ability to problem solve
- Bouncing back from obstacles

Empathy

You can show empathy by:

- Being kind to those around you
- Thinking about how other people may be feeling
- Imagining what it would be like walk in their shoes or be in their position
- Be ready to help and support
- Listening to others without judgement.

Ambition

You can show ambition by:

- Identifying and aiming for a goal
- Knowing the steps to achieving your goal
- Pushing and extending yourself
- Believing that nothing is impossible
- Keeping focused on the 'big picture'
- Articulating your ambition and your progress
- Knowing there are different routes to success

Motivation

You can show motivation by:

- Being prepared to work hard
- Dealing with failure or setbacks positively
- Really wanting to achieve success
- Understanding why you are doing something
- Being driven and keen
- Accepting and understanding constructive criticism
- Being aware of your own areas of development

Self-belief

You can show self-belief by:

- Showing bravery
- Taking risks and trying new things
- Recognising what you are good at
- Having confidence that you will achieve
- Saying 'I can do this!'
- Visualising yourself succeeding
- Learning from your mistakes

Job Advert – Senior Early Years Educator

SALARY RANGE:	Scale 5/6
ACTUAL SALARY:	£27,009- £31,155 per annum
CONTRACT:	35 hours per week, All Year Round
REQUIRED FOR	As soon as possible

Are you passionate about working with under-fives?

We are looking for candidates with:

- Significant successful experience of working in early years' settings providing rich high-quality care, education and experiences for young children from birth to five
- A dynamic approach to learning and teaching
- Empathy with children and families
- Enthusiasm, drive, initiative who is proactive and solution focused
- Ability to demonstrate and apply a strong knowledge of the EYFS curriculum, current Early Years educational initiatives and procedures according to National guidelines
- The ability to work within and lead a team to improve practice and outcomes for children and embed whole centre initiatives
- A commitment to improving outcomes for all our children and families as part of multi-agency team working
- Strong knowledge and understanding of Safeguarding Policies and Procedures for in line with school policies and procedures, and Government guidance
- An open, approachable and flexible manner
- The ability to communicate and liaise effectively and sensitively with parents, staff and children
- Excellent oral and written communication skills

If you are then we could have the job for you!

This is a fantastic opportunity to join our outstanding school and children's centre and become part of the thriving team at Ambler!

We are seeking to appoint dynamic, enthusiastic, creative and committed Senior Early Years Educator to join our well-established and expanding early years team.

The role of the Senior Early Years Educator is to work as part of a team to plan, support, develop and deliver high-quality education and care of young children aged 3 to 5 years. In the absence of the class teacher, he or she will be the senior member of staff, including leading the all year round provision, support the development of other staff working by planning together and role modelling practice and paperwork

With the new EYFS reforms, it is an exciting time to join our constantly evolving team as we go on a journey to use the new educational programmes to design an innovative, ambitious, memorable and engaging curriculum, right for the children we work with.

The Ambler provision of school and children's centre provides a seamless integrated service from pre-birth to the end of year 6. The Children's Centre is situated in the Bright Start Central area in a light and large purpose-built space set in the grounds of Ambler Primary School, a beautiful locally listed Victorian building. We have a spacious garden with our very own Forest!

In the children's centre, we provide full wrap around care and education for children from 6 months to five years. We also host a wide variety of outreach services to the local community, supporting our families to achieve successful outcomes. We are open from Monday- Friday from 08:00 to 18:00, 49 weeks per year.

We have the privilege of working in a very rich and diverse community which includes many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energizing place to be.

At Ambler, we promote equality, challenge discrimination and recognise the positive value that comes from having a truly diverse workforce. We welcome applications from people of all backgrounds who reflect the diverse community of our school.

We can offer you:

- An established staff team providing excellent services for our community
- A warm, positive working environment where everyone is valued
- An enthusiastic, dynamic and talented leadership and staff team
- The opportunity to be part of develop and drive
- An opportunity to develop and deliver inspiring initiatives
- Fantastic continuous professional development opportunities and training

If you are interested in applying and would like my further information, please give us a call. If you are shortlisted, a tour will be included as part of the interview day.

Deadline for applications: Midnight, Thursday 7th July 2022

Short-listing: Friday 8th July 2022

Interviews: Thursday 14th July 2022

Please apply online at www.islington.gov.uk/jobs If you need any assistance, please email the Education HR team at schoolsrecruitment@islington.gov.uk quoting reference: AMB 1122

Ambler Primary School are committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment; an enhanced DBS check will be required.

Job Description

SALARY RANGE:	Scale 5/6
ACTUAL SALARY:	£27,009- £31,155 per annum
CONTRACT:	35 hours per week, All Year Round
REPORTS TO	Children's Centre Lead

PURPOSE OF THE POST

Under the overall direction and management of Children's Centre Lead and Teachers, implement high quality early years practice and provision to support all children to reach their full potential, particularly in the prime areas of learning and development across all centre services.

Scale 5: Take responsibility for an area of the curriculum, aspect of practice or area of development, which may change according to the developing needs and priorities of the centre, under the direction of senior management.

Scale 6: Take responsibility for leading and co-ordinating an area of the centre's service; Baby Room, Toddler Room or 3-5-year-old Nursery All Year-Round Provision. The potholder would be expected to

- Use evaluative tools to improve practice and measure impact
- Report on the service provided analysing available data as appropriate
- Direct and support staff
- Maintain effective systems for the smooth running of the service
- Provide advice and disseminate good practice

MAIN DUTIES

1. To take responsibility for promoting and safeguarding the welfare of children in your care and those you come into contact with completing child protection training at a level commensurate with role.
2. Through hands-on practice contribute to the development and maintenance of developmentally appropriate, child-centred, play-based provision for young children which provides the nurturing environment needed to promote children's emotional stability, independence, autonomy and creativity.
3. Foster positive relationships and close working links with the range of professionals in the children's centre in order to promote access to wider integrated services for all families and children and support a multi-disciplinary team around the child and family approach. This includes completing and using common assessment frameworks (CAF) and participating in Team around the Child (TAC) meetings where appropriate.
4. Develop and maintain a partnership with parents that value their contributions and involves them in their child's education, including support for the home learning environment and for ensuring smooth transitions and continuity for the child and parents into, within and out of the setting.
5. Act as a key person for a defined group of individual children providing each child with continuity of care throughout the child's time at the setting, in partnership with their parent/carers:

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- Develop a loving and secure relationship with each key child.
 - Help each key child to become familiar with and confident in the setting.
 - Look after each key child's care and welfare needs e.g. dressing, toilet training, and eating, sleeping, being comforted.
 - Build trusted relationships with each key child's parents, ensuring there are regular opportunities to share information on the child's development at home and in the setting.
 - Support each child's individual learning journey through on-going observation, assessment and planning in partnership with parents/carers and other colleagues
 - Complete reviews of the key child, in partnership with multi-agency colleagues and parents/carers, as appropriate (e.g. at aged two, leaver's record).
6. Contribute to the development of appropriate positive behaviour strategies with children maintaining consistency in practice.
 7. Attend and participate in relevant Continual Professional Development (CPD) events, share the knowledge and ideas gained with colleagues in the setting and lead on further development in this area if required.
 8. Uphold the principles of good practice in inclusion and equal opportunities in all aspects of the role, supporting early identification and intervention strategies at all times
 9. Contribute to the development and consistent use of systems for planning, observation, assessment and record-keeping
 10. Contribute to the development of relevant policies and procedures.
 11. Draw on the expertise of colleagues within the setting, and outside agencies to meet the needs of individual children
 12. To attend and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
 13. Keep up to date with best early years practice, local and national policy contributing to the achievement of agreed service outcomes, and personal appraisal targets, as agreed by the line manager.
 14. Scale 5: take responsibility for the development of a specific area of the curriculum or practice and report back to senior managers.
 15. Scale 6: Take responsibility for leading and co-ordinating an area of the centre's service. The potholder would be expected to:
 - Use evaluative tools to improve practice and measure impact
 - Report on the service provided analysing available data as appropriate
 - Direct and support staff
 - Maintain effective systems for the smooth running of the service
 - Provide advice and disseminate good practice
 16. Undertake other minor and/or non-recurring duties appropriate to this post as directed by the Head of Centre/Deputy and lead practitioner including working flexibly (eg. weekends and evenings).
 17. To undertake other duties commensurate to the grade of the post.

18. Two weeks of the annual leave entitlement to be taken during the Centre closure period in summer (specific dates to be confirmed depending on Centre).

ADDITIONAL:

- Be aware of key school plans, policies and procedures, especially the School Priorities, Health and Safety Procedures and Child Protection Procedures.
- Behave professionally and in compliance with the Code of Conduct
- To use and assist others in the use of information technology systems to carry out duties in the most efficient and effective manner.
- To achieve agreed service outcomes and outputs, and personal appraisal targets, as agreed by the line manager.
- To undertake training and constructively take part in meetings, supervision, seminars and other events designed to improve communication and assist with the effective development of the post and post holder.
- The post holder is expected to be committed to the Council's core values of public service, quality, equality and empowerment and to demonstrate this commitment in the way they carry out their duties.
- Ensure all the services within the area(s) of responsibility are provided in accordance with the Council's commitment to high quality service provision to users.
- Ensure that duties are undertaken with due regard and compliance with the Data Protection Act and other legislation. In particular, respecting the confidentiality of pupil information and respond sensitively to pupils' needs.
- Carry out duties and responsibilities in accordance with the Council's Health and Safety Policy and relevant Health and Safety legislation.
- At all times carrying out responsibilities/duties within the framework of the Council's Dignity for all Policy. (Equal Opportunities Policy).
- Ensure the environment and resources are well managed and effectively deployed to the best possible effects contributing to maintaining a high-quality centre.
- Ensure legal, regulatory and policy compliance under GDPR, Health and Safety and in area of your specialism identifying opportunities and risks and escalating where appropriate. Contribute to the application of the appropriate steps to ensure the statutory safeguarding and welfare requirements are consistently maintained.
- Contribute to the safe handling and maintenance of centre resources, including and not explicit too ICT equipment.

PLEASE NOTE

This job description is a guide to the general duties and responsibilities of this post, which reasonably may vary from time to time according to the needs of the service. It does not form part of the terms and conditions of employment.

All staff at Ambler Primary School and Children's Centre are expected to accept reasonable flexibility in working arrangements, including undertaking duties commensurate with the scale of the post and duties normally allocated to posts at a lower scale.

Person Specification

The person specification is a picture of skills, knowledge and experience required to carry out the job. It has been used to draw up the advert and will also be used in the short-listing and interview process for this post.

You should demonstrate on your application form how you meet each of the following essential criteria. Please ensure that your address each one of the criteria as this will be used to assess your suitability for the post.

EDUCATION and EXPERIENCE		
E1	Minimum Level 3 qualification in childcare/early years practice with suitable practice placements (e.g. NNEB Certificate, NVQ Level 3 - Childcare/Early Years Care, BTEC Nationals in Childhood Studies or equivalent)	A/I
E2	Substantial post qualifying experience of working with children under 5 in an early year setting	A/I
E3	Educated to English GCSE (A-C) or equivalent or able to pass the Council's literacy tests	A/I/T
KNOWLEDGE, SKILLS and ABILITY		
E4	The ability to safeguard and promote the welfare of children, and provide a safe learning environment and recognize when a child is in danger or at risk of abuse	A/I/T
E5	Contributing to Early Help Assessments with a secure knowledge of child development, the importance of early identification and intervention including the range of factors that can inhibit children's learning and development and ability to act as lead professional	A/I/T
E6	Secure knowledge of early childhood development and the importance of early identification and intervention including the range of factors that can inhibit children's learning and development	A/I/T
E7	Ability to create a stimulating learning environment using knowledge and understanding of the national early years framework and the importance of play in young children's development and learning, including for children with SEND	A/I/T
E8	Ability to relate easily and communicate effectively with children aged birth to 5 using an understanding of the importance of the child's well-being with the ability to meet their physical and emotional needs. Including those with additional social, emotional or special education needs	A/I/T
E9	Demonstrate a knowledge of how to share information appropriately and safeguarding practice, policy and procedure and the ability to recognise when a child is in danger or at risk of abuse	A/I/T
E10	Demonstrate the ability to develop effective relationships with parent/carers and support them in promoting their children's learning and development in the home	A/I/T
E11	Demonstrate the ability to communicate effectively with multi-agency staff and to work as part of a team contributing to policy development and evaluation where appropriate	A/I/T

E12	Demonstrate a knowledge of current developments and issues in the education and care of young children, including those who are vulnerable or disadvantaged	A/I/T
E13	High level of written and verbal communication and interpersonal skills	A/I/T
E14	To have relevant IT skills, be willing to develop these skills as necessary and be familiar with relevant software	A/I/T
E15	Demonstrate the ability to support and motivate colleagues in specific areas of practice, as required	A/I/T
ADDITIONAL REQUIREMENTS OF SCALE 6		
E16	Demonstrate the ability to lead, develop and support services and staff members.	A/I/T
E17	Demonstrate the ability to contribute to and analyse data identifying any future actions for development.	A/I/T
COMMITMENT TO EQUAL OPPORTUNITIES		
E18	Demonstrate the ability to adhere to the Council's Dignity for All policy	A/I/T
SPECIAL REQUIREMENTS OF THE POST		
E19	This post will require satisfactory clearance from an Enhanced Disclosure and Barring Service (DBS) check	✓
E = Essential		
*Assessed by: A= Application I= Interview T= Test		

Details of Selection Process

Application deadline

Completed application forms must be received by Midnight, Thursday 7th July 2022. Apply online at www.islington.gov.uk, following the jobs link.

Please note that application forms should not be returned to the school.

If you need any assistance, please email the Schools HR Team at schoolsrecruitment@islington.gov.uk quoting job ref: AMB 1122.

Completing your application

Candidates are asked to complete all the standard information required on the application form, and to submit a supporting statement, addressing all of the criteria identified at application stage.

Visits

Due to current restrictions we are currently unable to host visits to our school and children's centre but please take a look on our website and at our virtual tour to find out more about us. If you have any questions, get in touch!

Selection process

The selection process will be a combination of tasks, activities, assessment tools and interview. Further information will be provided to the candidates shortlisted for interview.

References

Candidates are advised that references will be taken up immediately after shortlisting. Candidates are asked to ensure that their referees are warned of the need to respond within the timescale set. In all cases at least one professional reference is required.

The post will be offered subject to satisfactory completion of pre-employment checks.

Safeguarding children

Prior to appointment, formal checks will be made in accordance with the current statutory requirements relating to child protection.

Call **020 7226 4708** or email childrenscentre@ambler.islington.sch.uk

