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|  | Essential | Desirable |
| Experience | * Good working knowledge of the education system * Experience of working with, and   having empathy with, young  people, some of whom may  display challenging behaviour or  be socially or emotionally  vulnerable   * Experience of reviewing statement/writing IEPs/producing other appropriate documentation * Experience of leading initiatives | * Experience of leading and managing the work of other TA’s * Experience of chairing meetings |
| Qualifications and Training | * Level 2 qualifications (5 GCE/GCSE Grade A\*-C or equivalent including English and Mathematics) or evidence of good literacy and numeracy skills * Willingness to develop new skills, undertake further training and consider new approaches to supporting young people achieve their potential * ICT Skills to produce correspondence and reports as required | * Appropriate Level 3 / 4 qualification (HLTA/NVQ3 Health and Social Care or other similar qualification) * SIMS Training * Special arrangements- qualified to test students |
| Skills and Abilities | * A passion for helping young people to develop their understanding and experiences to reach their full potential * Excellent interpersonal skills * Ability to establish positive working relationships with students, parents and colleagues * Ability to remain focused and effective under pressure * Ability to meet realistic targets * Ability to set realistic targets for students and to support them in aspiring to these targets |  |
| Other Factors | * Commitment to working as part of a team, including the sharing of successful teaching and learning strategies * Enthusiasm for and enjoyment of being with young people * A commitment to equal opportunities and safeguarding |  |