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|  | Essential | Desirable |
| Experience  | * Good working knowledge of the education system
* Experience of working with, and

having empathy with, youngpeople, some of whom maydisplay challenging behaviour orbe socially or emotionallyvulnerable* Experience of reviewing statement/writing IEPs/producing other appropriate documentation
* Experience of leading initiatives
 | * Experience of leading and managing the work of other TA’s
* Experience of chairing meetings
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| Qualifications and Training | * Level 2 qualifications (5 GCE/GCSE Grade A\*-C or equivalent including English and Mathematics) or evidence of good literacy and numeracy skills
* Willingness to develop new skills, undertake further training and consider new approaches to supporting young people achieve their potential
* ICT Skills to produce correspondence and reports as required
 | * Appropriate Level 3 / 4 qualification (HLTA/NVQ3 Health and Social Care or other similar qualification)
* SIMS Training
* Special arrangements- qualified to test students
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| Skills and Abilities | * A passion for helping young people to develop their understanding and experiences to reach their full potential
* Excellent interpersonal skills
* Ability to establish positive working relationships with students, parents and colleagues
* Ability to remain focused and effective under pressure
* Ability to meet realistic targets
* Ability to set realistic targets for students and to support them in aspiring to these targets
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| Other Factors | * Commitment to working as part of a team, including the sharing of successful teaching and learning strategies
* Enthusiasm for and enjoyment of being with young people
* A commitment to equal opportunities and safeguarding
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