Person

Specification

 

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| Senior Learning Support Assistant (Level 2) | **Essential** | **Desirable** |
| **Qualifications** |
| Educated to at least Level 2 (GCSE 4 -9 or equivalent) in English and Maths |  |  |
| Educated to at least Level 3 (A levels or Equivalent) |  |  |
| Educated to at least Degree Level |  |  |
| **Experience** |
| Have demonstrable experience teaching small groups of students with agiven SEND specialism |  |  |
| Evidence a track record of CPD in a given SEND specialism |  |  |
| Working with challenging and/or disaffected young people in an educationalsetting |  |  |
| **Skills & Abilities** |
| Able to work as a member of a team |  |  |
| Confident to work within a range of subject areas and across the secondaryschool age range |  |  |
| Able to work with students and colleagues with a high level ofprofessionalism |  |  |
| Excellent written and verbal communication and presentation skills |  |  |
| Able to mange conflict and deal positively with challenging behaviour |  |  |
| Good IT Skills |  |  |
| Capacity to learn new skills, take the initiative and generate ideas with theminimum of supervision |  |  |
| To keep accurate and up-to-records for the student(s) who are beingsupported |  |  |
| **Personal Qualities** |
| Able to inspire and motivate young people |  |  |
| A good listener and communicator |  |  |
| Proactive and resourceful |  |  |
| Hard-working |  |  |
| Has high expectation of self and students |  |  |
| Reliable, punctual and responsible |  |  |
| Puts a high value on treating others with respect and courtesy, and buildingpositive relationships |  |  |
| Representative of the school’s ethos and core values |  |  |