

Senior Progress Leader

Person Specification

Qualifications & Experience	Essential	Desirable
<ul style="list-style-type: none"> Qualified Teacher Status 	✓	
<ul style="list-style-type: none"> First Degree 	✓	
<ul style="list-style-type: none"> Working towards a Higher qualification in education and/or management 		✓
Professional Knowledge and Experience	Essential	Desirable
<ul style="list-style-type: none"> Recent successful comprehensive school experience of leadership at middle leader level or post of equivalent responsibility within the education sector for at least 2 years 	✓	
<ul style="list-style-type: none"> Recent successful Pastoral experience 	✓	
<ul style="list-style-type: none"> Excellent classroom practitioner 	✓	
<ul style="list-style-type: none"> Experience of leading change and innovation in an educational context 	✓	
<ul style="list-style-type: none"> Substantial and sustained professional development in support of leadership over the last 3-5 years 	✓	
<ul style="list-style-type: none"> Evidence of keeping up to date with educational thinking and knowledge 	✓	
<ul style="list-style-type: none"> Knowledge and understanding of current legislation affecting schools 	✓	
<ul style="list-style-type: none"> Knowledge and understanding of the principles and practice of school self-evaluation 	✓	
Professional Abilities and Skills	Essential	Desirable
<ul style="list-style-type: none"> Ability to inspire and motivate students and staff 	✓	
<ul style="list-style-type: none"> Ability to create a culture and ethos of challenge and support where all students can achieve success and become engaged in their own learning. 	✓	
<ul style="list-style-type: none"> Ability to engage stakeholders in rigorous self-evaluation for school improvement 	✓	
<ul style="list-style-type: none"> Ability to show an understanding of how the school and its partners can contribute to community cohesion 	✓	
<ul style="list-style-type: none"> Ability to analyse and use data to inform improvement strategies to ensure improved outcomes for students 	✓	
<ul style="list-style-type: none"> An understanding of the potential use of new and emerging technologies to enhance learning and as a management tool 	✓	

• Self-awareness, perceptiveness and being empathetic to the needs of all the stakeholders	✓	
• Excellent written and oral communication skills for a variety of audiences.	✓	
• Ability to foster an open, equitable culture and manage conflict	✓	
• A commitment to continued learning of all members of the community	✓	
Personal Qualities	Essential	Desirable
• Self-awareness, perceptiveness and being empathetic to the needs of all the stakeholders	✓	
• The ability to act with integrity	✓	
• Flexibility in adapting to changing situations	✓	
• Demonstrates a positive outlook in the face of challenges	✓	
• The ability to prioritise, plan and organise self and others	✓	
• The ability to think creatively to anticipate and solve problems	✓	
• Good interpersonal skills	✓	

Safeguarding Responsibilities

- Demonstrate a commitment to keeping children and young people safe
- Report any disclosure made to you to the appropriate person
- Report any safeguarding concerns in the workplace to the appropriate person
- Maintain an awareness of the Trust policies in relation to safeguarding

The Sigma Trust is committed to safeguarding and protecting the children and young people that we work with. As such, all posts are subject to safer recruitment process, including the disclosure of criminal records and vetting checks. We ensure that we have a range of policies in place which promote safeguarding and safer working practice across our schools.