**PERSON PROFILE**

**Senior Science Technician**

|  | **Essential** | **Desirable** | **Method of Assessment** |
| --- | --- | --- | --- |
| General Qualifications & Training |  |  |  |
| GCSEs in English & Mathematics at Grade C (or equivalent Level 2) / evidence a good standard of literacy / numeracy 3 GCSEs including English & Maths at Grade C (or equivalent)  | ✓ |  | AF / D |
| A Level or equivalent |  | ✓ | AF / D |
| Evidence of a good standard of literacy/numeracy and a commitment to life-long learning | ✓ |  | AF / D / I |
| Commitment to attend appropriate training and development, taking ownership of personal development and being willing to pursue development opportunities | ✓ |  | AF / I / R |
| **Experience** |  |  |  |
| Experience of working within a school Science laboratory with KS3 and KS4 | ✓ |  | AF / I / R |
| Experience of technical support in KS5 Biology/Chemistry/Physics |  | ✓ | AF / I |
| Experience of working with school age students | ✓ |  | AF / I |
| Previous experience of working within a team | ✓ |  | AF / I |
| An awareness of policies and procedures relating to the science technician role | ✓ |  | AF / I / R |
| **Skills, Knowledge & Aptitudes** |  |  |  |
| Able to prioritise and organise work effectively, and to remain calm under pressure | ✓ |  | AF / I |
| Ability to remain calm under pressure | ✓ |  | AF / I |
| Ability to use ICT equipment (including interactive whiteboards) and software applications | ✓ |  | AF / I |
| Ability to work safely using potentially hazardous material  | ✓ |  | AF / I |
| Ability to work to tight deadlines and with own initiative | ✓ |  | AF / I |
| Personal Attributes |  |  |  |
| Resourcefulness, flexibility and adtability | ✓ |  | I |
| High level organisational skills | ✓ |  | AF / I |
| Ability to work both independently and within a team | ✓ |  | AF / I |
| Good oral and written communication skills | ✓ |  | AF / I |
| Good interpersonal skills - able to deal effectively with a wide range of people at all levels | ✓ |  | AF / I / R |
| Ability to build and sustain working relationships within a team | ✓ |  | AF / I / R |
| Flexible and able to adapt to changing priorities | ✓ |  | AF / I |
| Listens to others’ points of view, seeks feedback and deals with it constructively, shares knowledge and good practice, adaptable to change for improvement | ✓ |  | AF / I / R |
| **Other Requirements** |  |  |  |
| A pragmatic ‘can-do’ and flexible approach to tasks with an ability to ensure work is completed to the appropriate standards required | ✓ |  | AF / I / R |
| Licence to drive |  | ✓ | AF |
| Appointment of the successful applicant will be subject to satisfactory DBS disclosure at an enhanced level (further information can be found at www.disclosure.gov.uk). | ✓ |  |  |

**AF – Application Form I – Interview R – References D – Documents**