**PERSON SPECIFICATION SENIOR SCIENCE TECHNICIAN**

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| **General heading** | **Detail** | **Examples** |
| **Qualifications & Experience** | Specific qualifications & experience | Successful experience working in specialist technical area, possibly in a school environmentNVQ Level 3/4 or equivalent qualification  |
| Knowledge of relevant policies and procedures | Certificate in First AidKnowledge of First aid specific to specialist areaGood knowledge of school policies and procedures |
| Literacy | Ability to read and write complex and technical reports |
| Numeracy | Ability to undertake calculations relevant to specialist area |
| Technology | Excellent knowledge of equipment and ICT packages to support learning in specialist area |
| **Communication** | Written | Ability to write detailed reports, letters etc |
| Verbal | Ability to use clear language to communicate complex information unambiguouslyAbility to listen effectively |
| Languages | Seek support to overcome communication barriers with children and adultsKnowledge of technical terminology |
| Negotiating | Ability to negotiate effectively with adults and children to achieve best outcomes |
| **Working with children** | Behaviour Management | Ability to demonstrate effective implementation of the school’s behaviour management policy |
| SEN | Detailed understanding and awareness to support the differences in children and adults in relation to the role |
| Curriculum | Detailed understanding of the school curriculum in support of the role and advise and support others relevant to specific area |
| Child Development | Detailed understanding of how the role contributes to child development and be pro-active in putting forward ideas for improvement |
| Health & Well being | Understand and support the importance of physical and emotional wellbeing  |
| **Working with others** | Working with partners | Ability to make a proactive contribution to the work of the team supporting childrenAbility to liaise with suppliers and other agencies |
| Relationships | Ability to establish rapport and respectful and trusting relationships with children and adults |
| Team work | Ability to make an distinctive contribution to the work of the work a team |
| Information | Ability to provide timely and accurate information |
| **Responsibilities**  | Organisational skills | Excellent organisational skillsAbility to remain calm under pressure |
| Line Management | Ability to manage and support the work of others |
| Time Management | Ability to plan and manage own time effectively |
| Creativity | Demonstrate a highly creative approach to supporting children and staff and an ability to resolve complex problems independently |
| **General** | Equalities | Awareness of and promotion of equality |
| Health & Safety | Excellent understanding of Health & Safety legislation and procedures relating to specialist areaAbility to advice others |
| Child Protection | Understand and support child protection procedures |
| Confidentiality/Data Protection | Understand procedures and legislation relating to confidentiality |
| CPD | Demonstrate a clear commitment to develop and learn in the roleAbility to effectively evaluate own performance |