

**The Cotswold School Academy Trust – Person Specification**

**Senior Science Technician**

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| Qualifications and Experience |
| Essential | Desirable | Evidence |
| * Studied to a minimum standard of GCSE (grade A\*-C) or equivalent, in English, Mathematics and Science
* Knowledge of general science
* Laboratory experience or a scientific background
 | * Experience of working in a school or similar establishment
* Experience working in a busy environment
 | Application formLetter of ApplicationReferencesInterviewsCertificate/s (to be available at interview) |
| Knowledge and Skills |
| Essential | Desirable | Evidence |
| * Ability to adhere to strict guidelines on the storage, handling and disposal of chemicals
* Good team management skills
* Ability to build and form good relationships with colleagues and students
* Ability to work constructively as part of a team, understanding school roles and responsibilities including own
* Verbal and written communication skills appropriate to the need to communicate effectively with colleagues and students
* Good standard of literacy and numeracy skills
* Ability to absorb and understand a wide range of information
* Ability to maintain accurate records and filing systems
 | * Previous experience of working in a laboratory environment
* Health and safety training
 | Application formLetter of applicationReferencesInterviews |
| Personal Qualities |
| Essential | Desirable | Evidence |
| * Initiative and ability to prioritise one’s own work
* Able to follow direction and work in collaboration with line manager
* Able to work flexibly to meet deadlines and respond to unplanned situations
* Efficient and meticulous in organisation
* Desire to enhance and develop skills and knowledge through CPD
* Commitment to the highest standards of child protection and safeguarding
* Recognition of the importance of personal responsibility for health and safety
* Commitment to the school’s ethos, aims and its whole community
 |  | Application formLetter of applicationReferencesInterviews |