

# Class Teacher – Leadership Opportunities

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## **Langford Budville CoE Primary School**

**Langford Budville, Wellington TA21 0RD**

**Pattern: up to 1.0FTE hours available**

**Salary: Main Pay Scale to Upper Pay Scale (dependent on experience)**

**Start Date: September 2026**

**Contract: Permanent**

Growing Future Leaders. Championing Inclusion. Inspiring Every Child

Langford Budville Primary School, part of the Moorland Federation, is seeking an ambitious, reflective and compassionate teacher to join our team full-time.

**This is an exciting opportunity for an experienced teacher with existing leadership experience, or someone ready to take the next step in their professional journey within educational leadership.**

We are looking for a teacher who is passionate about inclusive education, committed to ensuring every child thrives, and excited by the opportunity to develop their leadership skills within a supportive and forward-thinking Federation.

Langford Budville is a small, highly inclusive rural school where relationships matter and every child is truly known. We are proud of our strong SEND and adaptive teaching practice, successfully integrating pupils with a wide range of additional needs into our mainstream setting. Our work reflects the approaches outlined in Every Child Achieving and Thriving and we are recognised for pioneering inclusive practice within a small school environment.

As part of this role, there will be opportunities to contribute to wider school improvement, curriculum development and leadership across the school and Federation. We are committed to developing future leaders and can offer high-quality professional development, coaching and support, including NPQ opportunities and leadership CPD pathways.

In our small school setting, teaching may span across different key stages, providing a varied and rewarding role with opportunities to develop a broad understanding of primary education and school leadership.

We're looking for compassionate, creative and adaptable individuals who are:

- A passionate and aspirational teacher who is committed to inclusive education and high expectations for all
- An excellent classroom practitioner with the ability to inspire, motivate and nurture children to achieve their potential
- Experienced in, or motivated to develop, adaptive teaching approaches to meet a wide range of learning needs, including SEND
- Interested in educational leadership and contributing to wider school improvement
- Able to build strong, trusting relationships with pupils, families and colleagues
- Confident in creating an inclusive classroom environment where all children feel safe, valued and able to participate
- Flexible and enthusiastic, with the ability to teach across different key stages within a small school setting
- A collaborative team member who contributes positively to a shared ethos of inclusion and high expectations
- Committed to ongoing professional development, particularly in inclusive and SEND practice
- Committed to high standards and level of attainments

This role will suit you if you have:

- Qualified Teacher Status (QTS) and a strong understanding of effective primary teaching practice
- Experience across primary age ranges, or the flexibility and enthusiasm to teach across key stages
- Experience of, or a strong interest in, leadership responsibilities within a school setting
- The ability to plan and deliver engaging, well-structured lessons that inspire curiosity and a love of learning
- High expectations for all pupils and a commitment to helping every child achieve their potential
- Experience of using assessment effectively to support pupil progress
- A commitment to inclusive practice, supporting the needs of all learners including those with SEND
- Excellent classroom management and the ability to create a positive, purposeful learning environment
- Strong communication skills and the ability to build positive relationships with pupils, families and colleagues
- A reflective approach to teaching and a genuine enthusiasm for ongoing professional development
- An appreciation of the opportunities and rewards of working in a small, community-focused school

In return, we offer:

- A welcoming, inclusive and highly supportive school community, including Governors who care about your success
- The opportunity to work within a school recognised for strong inclusive and adaptive teaching practice
- Leadership development opportunities tailored to your career aspirations
- Access to NPQ qualifications, coaching and wider professional development pathways
- Opportunities to contribute to wider Federation projects, collaboration and school improvement work
- A leadership team that values innovation, wellbeing and professional growth
- The opportunity to make a meaningful impact within a small school where relationships and community matter
- A strong Federation-wide culture of collaboration, care and shared expertise

At Langford Budville Primary School and within the Moorland Federation, you will find a welcoming and supportive environment where your contribution is celebrated and your wellbeing is prioritised. We are committed to helping every member of staff flourish both personally and professionally.

#### About Langford Budville Primary School and the Moorland Federation

Langford Budville Primary School is a small, nurturing village school where inclusion is not just an aspiration but a lived reality. We are proud of our ability to successfully support pupils with a wide range of needs within a mainstream environment, ensuring they learn, belong and thrive alongside their peers.

At Langford Budville, learning extends far beyond the classroom. Our extensive outdoor curriculum, "*Loving Langford,*" is rooted in our local environment and community, providing rich, real-life learning experiences that foster curiosity, resilience and a strong sense of belonging. This is complemented by our embedded Thrive approach, supporting pupils' social and emotional development alongside their academic progress. Together, these approaches enable us to nurture the whole child and ensure all learners, particularly those with additional needs, can engage, succeed and flourish.

We celebrate each child's individuality, their creativity, curiosity and character and are committed to helping them flourish both academically and personally.

*"Roots to Grow and Wings to Fly"*

Our Federation celebrates individuality and a strong sense of community, nurturing children to *grow together, and learn for life*, as confident, compassionate citizens. We value teamwork, care deeply about wellbeing, and are dedicated to safeguarding and promoting the welfare of all children in our care.

## How to apply

If you're ready to play a key role in helping our young learners grow in confidence and curiosity, we would love to hear from you.

**Application Deadline: Monday 18<sup>th</sup> May 2026, 9.00am**

**Interviews: Thursday 21<sup>st</sup> May 2026**

For further information and to download an application pack, please visit our website: [www.moorlandfed.co.uk/careers](http://www.moorlandfed.co.uk/careers)

Or contact us via email or telephone:

**[recruitment@moorlandfed.co.uk](mailto:recruitment@moorlandfed.co.uk)**

**07947 994052**

## Safeguarding Statement

The Moorland Federation is committed to safeguarding and promoting the welfare of children. All applicants will be subject to an enhanced DBS check and must share our commitment to child protection.