



Moorland Federation

Senior Teacher Job Description

Job Description Summary

This role reports to the Executive Headteacher and Head of School. The Senior Teacher is responsible for delivering high-quality teaching and learning, while also contributing to leadership, school improvement and the strategic development of the school and wider Moorland Federation.

The role includes the professional duties contained within the School Teachers' Pay and Conditions Document and Teachers' Standards. The Senior Teacher will model excellent classroom practice, support colleagues, contribute to school development priorities and promote an inclusive culture where all pupils can thrive academically, socially and emotionally.

The Senior Teacher will contribute positively to the life of the school, working collaboratively with colleagues, parents, governors and the wider Federation community.

Purpose of the Senior Teacher role:

- To provide high-quality, inclusive teaching that enables all pupils to make strong progress.
- To contribute to the leadership and strategic development of the school.
- To support the development of inclusive, adaptive teaching practices across the school.
- To uphold and model the vision, values and ethos of the school and the Moorland Federation.
- To contribute to a culture of collaboration, professional reflection and continuous improvement.
- To support and inspire colleagues through positive leadership and professional example.

Key Responsibilities

Teaching and Learning

- Plan, prepare and deliver engaging, ambitious and well-structured lessons in line with the National Curriculum.
- Meet the Teachers' Standards in full through high-quality classroom practice.
- Set high expectations which inspire, motivate and challenge pupils.
- Adapt teaching effectively to respond to the strengths and needs of all pupils, including those with SEND and disadvantaged pupils.
- Use effective assessment strategies to monitor progress and inform next steps.
- Provide clear feedback to pupils to support improvement.
- Create a positive classroom climate where behaviour supports learning.

- Model excellent teaching practice and inclusive classroom approaches.

Leadership and School Improvement

- Contribute positively to school leadership and the strategic direction of the school.
- Support the implementation and evaluation of priorities within the School Development Plan.
- Lead or support identified areas of curriculum development or school improvement.
- Promote and model inclusive, adaptive teaching approaches across the school.
- Support colleagues through collaboration, coaching and professional dialogue where appropriate.
- Contribute to maintaining high standards of teaching, learning and pupil outcomes.
- Support the development of a positive, reflective and ambitious staff culture.
- Contribute professionally to inspection readiness, including Ofsted and SIAMS processes.

Curriculum and Standards

- Contribute to the implementation of a broad, balanced and ambitious curriculum.
- Support the continued development of curriculum intent, implementation and impact.
- Maintain accurate records of pupil attainment and progress.
- Engage with moderation and assessment processes.
- Support the development of key skills including literacy, numeracy and communication.
- Promote high standards of achievement and aspiration for all learners.

Inclusion and Pupil Wellbeing

- Promote an inclusive ethos where every child is valued and supported to succeed.
- Work closely with the SENDCo and support staff to meet the needs of pupils with additional needs.
- Champion adaptive teaching and inclusive classroom practice.
- Foster pupils' social, emotional and mental wellbeing, including through Thrive-informed approaches where appropriate.
- Maintain high expectations of behaviour and model positive relationships.
- Ensure safeguarding and child protection procedures are followed at all times.

Safeguarding and Safety

- Be fully committed to safeguarding and promoting the welfare of children.
- Follow all school safeguarding policies and procedures in line with KCSIE.
- Maintain a safe and secure classroom environment.
- Promote good attendance and punctuality.
- Model a culture of vigilance and professional responsibility.

Communication and Partnership

- Establish positive and professional relationships with parents and carers.
- Communicate effectively about pupil progress, wellbeing and school life.

- Work collaboratively with colleagues, support staff, governors and external professionals.
- Contribute positively to staff meetings, training and wider school events.
- Support strong community relationships and partnerships.

Professional Development

- Engage in continuous professional development and leadership learning.
- Participate in leadership development opportunities, including NPQ pathways where appropriate.
- Reflect on and improve personal practice.
- Support the professional development of others through collaboration and shared practice.
- Contribute positively to the wider life of the school community.

School and Federation Ethos

- Uphold the vision and values of the school and Moorland Federation.
- Model professionalism, integrity and respect at all times.
- Contribute to a culture of collaboration, kindness and ambition.
- Promote inclusion, wellbeing and high aspirations for all members of the school community.

Key Areas

• **Professional Relationships and Communication** Build and maintain positive, professional relationships with pupils, parents, carers, colleagues, governors and visitors. Communicate clearly and effectively about pupils' progress, wellbeing and achievements. Model professional conduct and collaborative working practices.

• **Safeguarding and Welfare** Take responsibility for safeguarding and promoting the welfare of all pupils in line with statutory guidance, including Keeping Children Safe in Education (KCSIE). Undertake safeguarding training as required and follow all school policies and procedures to ensure a safe learning environment.

• **Vision, Values and Ethos** Model and uphold the vision, values and ethos of the school, ensuring children remain at the heart of classroom practice and decision-making. Contribute positively to the distinctive Christian character of the school through inclusive, respectful and compassionate practice.

• **Inclusive Practice** Deliver and model high-quality, adaptive teaching that meets the needs of all learners, including those with SEND, disadvantaged pupils and those requiring additional challenge. Promote inclusive practice and support colleagues in developing adaptive approaches.

• **Teaching and Learning** Plan and deliver engaging, well-sequenced lessons that reflect a secure understanding of effective pedagogy. Create a purposeful learning environment that promotes curiosity, independence and resilience. Maintain high expectations for attainment and progress.

- **Leadership and School Improvement** Contribute to leadership priorities and school improvement planning. Support curriculum development, staff collaboration and the implementation of agreed strategic priorities. Promote a culture of high expectations, reflection and continual improvement.

- **Assessment and Curriculum** Implement the school's curriculum effectively, ensuring clear intent, strong implementation and positive impact within the classroom. Use formative and summative assessment to inform planning, monitor progress and adapt teaching accordingly. Contribute to curriculum leadership where appropriate.

- **Inspections and Accountability** Contribute professionally to inspection processes, including Ofsted and SIAMS, through secure classroom practice, accurate assessment information, effective curriculum delivery and leadership contributions.

- **School and Federation Community** Support the wider life of the school and Moorland Federation, contributing to a culture of collaboration, respect and shared ambition. Treat all members of the school community with dignity and professionalism.

Including other aspects that the Executive Head teacher deems appropriate and reasonable to include.