

Fairfield Primary School

Person Specification Teaching Assistant/Senior Teaching Assistant

	CRITERIA OR REQUIREMENTS Essential criteria in bold	Assessment Method
1. E	ducation & Training	
a	a) GCSE in English and Maths Grade C or above or equivalent qualification	А
k	Appropriate and recognised qualification e.g. NVQ3	Α
C	Excellent numeracy and literacy skills	А
2. E	xperience	
a)	Experience as an TA/STA in an Early Years setting, preferably including Nursery	A / I
b)	Demonstrate a clear commitment to/focus on improving children's learning and development	A / I
c)	Experience of assessment, record keeping and monitoring of pupil progress	A / I
d)	Successful experience of undertaking personal care activities	A / I
e)	Successful experience of managing the behaviour of young children	A / I
f)	Experience of working 1:1 with children in receipt of an EHCP	A / I
g)	Experience of establishing successful relationships and/or joint working with parents/guardians	A / I
3. K	nowledge/Skills and Abilities	
a)	Ability to establish an appropriate, positive learning environment which promotes good relationships and high pupil achievement/standards of behaviour	A / I
b)	Understanding of curriculum and teaching methodologies appropriate to EYFS.	A / I
c)	Ability to manage and encourage pupils who display challenging behaviour	A / I
d)	Evidence of effective organisational skills and proven skills in the preparation and adaptation of resources	A / I
e)	Ability to communicate effectively both verbally and in writing to a range of audiences	A / I
f)	Ability to work flexibly and in partnership to promote learning and work as part of a wider team	A / I
g)	Ability to develop and maintain positive relationships with colleagues and a range of other professionals	A / I
h)	ICT literate and able to work with children in the use of learning technology to promote children's independence, communication and learning	A / I
i)	Ability to motivate and engage children in outdoor learning	A / I

A – Application I - Interview