

## SEND Senior Teaching Assistant

### PERSON SPECIFICATION

E= Essential, D = Desirable

	E	D
<b>Skills/Abilities</b>		
The ability to plan and implement effective actions for students at risk of underachieving (under the guidance of teaching/senior staff and within an agreed system of supervision).	✓	
Ability to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	✓	
Ability to relate well to both children and adults.	✓	
Ability to deliver guidance to other staff within your area of specialism.	✓	
Ability to work under pressure.	✓	
Effective use of ICT	✓	
Ability to self-evaluate learning needs and actively seek learning opportunities	✓	
Able to contribute to wider school initiatives		✓
<b>Knowledge and Understanding</b>		
Awareness of the difficulties and barriers some students can face in education	✓	
Awareness of safeguarding and child protection practices	✓	
<b>Experience</b>		
Experience of working with young people	✓	
Good understanding of principles of child development and learning processes and in particular, barriers to learning.	✓	
Understanding of statutory frameworks relating to teaching	✓	
Experience as a Teaching Assistant	✓	
<b>Qualifications</b>		
Relevant recognised Level 3 qualification	✓	
Good literacy and numeracy skills	✓	
Evidence of further education		✓
Training in relevant learning strategies to the specific senior TA role	✓	
<b>Attributes</b>		
Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people	✓	
A proactive approach to dealing with issues	✓	
The ability to remain calm under pressure	✓	
Be flexible and adaptable	✓	
Have good communication and interpersonal skills	✓	

Ability to demonstrate, understand and apply our values	✓	
Ability to develop effective professional relationships with colleagues	✓	