

# **Job Description**

**Post Title:** Senior Trust Finance Manager

Reporting to: Chief Finance Officer (CFO), Accounting Officer (CEO)

Liaison with: School business managers, Trust senior and executive leaders

**Salary:** £35,000 (FTE) plus benefits

# Purpose of the post

To work in collaboration with Trust colleagues to deliver strategic and operational financial support services to the Trust schools, whilst contributing towards the broader strategic aims of the Trust.

# **Key Tasks and Responsibilities**

Working with the Trust executive to develop and review the 3-year budgets linked to school improvement plans, estates and other asset strategies and the Trust's long term business plans and strategic aims. The post-holder will oversee the finance function of the schools, on behalf of the CFO, to whom they will provide strategic and operational finance support, including:

## **Leadership and Management**

- Oversee finance activities at central team and school level on behalf of the CFO
- Participate in regular review of Finance Administration staffing structures across the Trust to ensure that these meet the changing needs of individual schools and the Trust as it grows and develops
- Take responsibility for the effective management of financial administration procedures, including compliance with financial regulations, under the direction of the CFO
- Providing financial advice to schools ensuring strategic and operational decisions are made based on sound financial data
- Supporting the CFO in undertaking financial due diligence checks of new schools joining the
- Support in the training and quality assurance of Trust staff as required

## **Financial Management**

Prepare monthly Management Accounts, Cash flow and Balance Sheet reports to enable
 Trust board reporting and compliance with Academies Trust Handbook

- Support the CFO with all matters relating to internal scrutiny and external audit, coordinating the provision of information for audit in liaison with school finance staff
- Responsible for ensuring the Access Education accounting system is accurate and working
  effectively across the school, including the provision of training and support to finance
  colleagues
- Work directly with the Finance Director and Central Team Finance Manager on ensuring robust systems and processes are in place for Internal Controls, including regular monitoring at school and central team level
- Monitor and evaluate information and consult with senior and executive leaders to prepare realistic and balanced in-year budgets
- Support the CFO in the preparation and submission of budgets for approval and assist in the overall financial planning process
- Ensure that the regularity and control frameworks are monitored and activities are compliant with the Finance Regulations Manual
- Working with the CFO and the contracts manager to co-ordinate procurement and monitor contracts and subscriptions across the schools
- Ensure all revenue, capital income and expenditure is correctly coded across all accounts to ensure maximum use of all budgets and grants
- Ensure debtor invoices for income to the relevant schools are raised and monitored for payment
- Carry out authorisation for transactions processed within school to allow school finance staff to process the payments
- Maintain the Fixed Asset Register, reporting, additions, disposals and depreciation charging
- Working with staff to ensure efficient processing of financial transactions in accordance with Trust's Financial Regulations Manual
- Providing requested financial information to key management staff, executive leaders and trustees as required
- Attendance at Trust Board and Local Governing Body meetings as required
- Supporting the CFO in undertaking internal control checks and ensuring compliance with Trust financial policies and procedures.

These duties may be amended from time to time by the line manager in consultation with the post holder.

Any other duties commensurate with the grade as appropriate.

#### Other duties

- Show a commitment to diversity, equal opportunities and anti-discriminatory practices
- Show a commitment to ensuring that children and young people learn in a safe environment
- Participate in relevant and appropriate training and development as required.

## **Method of Working**

The Trust expects all staff to work effectively and co-operatively as part of a team, delivering high quality support. This requires dealing with people politely and tactfully, and in accordance with Trust guidelines, policies and procedures. Staff are expected to respect confidentiality and ensure that safeguarding practices are upheld at all times.

The Trust also enables staff to benefit from flexible working arrangements, such as working from home, and provides the technology to support a remote workspace. The post holder will need to ensure that they are set up to be productive (e.g. internet, minimal distraction).

#### **Public Relations**

Considerable importance is attached to the public relations aspect of our work. All staff must project a positive image of the Trust at all times and through all activity.

## **DBS Certificate**

The Trust has an overriding duty to safeguard children and young people – all staff are required to undertake a Disclosure and Barring Service (DBS) check.

# **TENNYSON LEARNING COMMUNITY**

**Senior Trust Finance Manager: Person Specification** 

CRITERIA	DETAILS	ESSENTIAL DESIRABLE	HOW IDENTIFIED		
Education and Training					
Formal	Part Qualified Accountant or equivalent	Е	Application Form		
technical	Qualified Accountant (ACCA / CIMA)	D	Interview Task		
qualifications	Recognised management/business	E	Documentary		
	degree or equivalent related level 6		Evidence		
	professional qualification (CIPFA / AAT)		References		
Experience					
Ability to	A minimum of three years' experience	E	Application Form		
undertake	in an accountancy/finance office and		Interview		
duties of the	production of management		Interview Task		
post	accounts and reporting				
	Experience of school finance and	D			
	presenting information for review and				
	discussion to school leaders				
	Experience in undertaking service and				
	financial planning processes including				
	detailed budget setting				
	Experience in undertaking budget	E			
	monitoring processes and preparing				
	management accounts				
	Experience of maintaining an accounts	E			
	system				
Specialist Knowledge					
Includes	Recent knowledge of education funding	D	Application Form		
abilities and	(funding requirements, budget		Interview		
intellect	monitoring, sector challenges)		Interview Task		
	Excellent level of computer literacy,	E			
	including being an expert user of MS				

CRITERIA	DETAILS	ESSENTIAL DESIRABLE	HOW IDENTIFIED		
	Excel with the ability to interpret and				
	to				
	reconcile complex financial data from a				
	variety of sources				
	Full UK Driving Licence and own vehicle	D			
Personal Qualities					
Includes any	Excellent communication skills	E	Application Form		
specific physical	Proactive and forward thinking	E	Interview		
requirements of	Ability to work as a team member and	E			
the post –	use own initiative				
(subject to the	Rigorous and methodical with the	Е			
provisions of	ability to manage own workload and				
the DDA Act)	meet deadlines.				
	Ability to multi-task is essential as is the				
	ability to prioritise and effectively				
	manage large volumes of requests.				
	Structured and well-organised	E			
	Confident in providing training, advice	Е			
	and support to colleagues				
Suitability to work with children, young people and vulnerable adults					
Issues relating	Satisfactory DBS disclosure to work in	E	DBS Disclosure		
to safeguarding	an environment dealing with young		Interview		
and promoting	people		References		
the welfare of					
children, young					
people and					
vulnerable					
adults					
Additional Requirements					
	Operate with the highest standards of personal/professional conduct and integrity	E	Interview		

CRITERIA	DETAILS	ESSENTIAL DESIRABLE	HOW IDENTIFIED
	Willing to work flexibly in accordance	E	
	with policies and procedures to meet		
	the operational needs of the Trust.		
	Willing to undertake training and	E	
	continuous professional development		
	in connection with the post.		
	Work in accordance with the Trust's	E	
	values.		
	Able to undertake any travel in	E	
	connection with the post.		
	Able to demonstrate sound	E	
	understanding of equality/diversity in		
	the workplace and services provided		
	especially in the access to delivery of		
	the education of pupils and of own		
	non-discriminatory practice and		
	attitude		
	Ability to form and maintain	E	
	appropriate relationships and personal		
	boundaries with children, young people		
	and vulnerable adults		
	A commitment to safeguarding and promoting welfare for all	E	