# Person specification: Senior Vice Principal

|  |  |  |
| --- | --- | --- |
| **Qualifications and Training**  *Evidenced through: Application* | **Essential** | **Desirable** |
| Degree | 🗸 |  |
| Recognised Qualified Teacher Status | 🗸 |  |
| Recent and relevant professional development | 🗸 |  |
| NPQH or NPQSL | 🗸 |  |
| Higher degree |  | 🗸 |

|  |  |  |
| --- | --- | --- |
| **Experience/Employment Record**  *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| Successful track record of leadership at Deputy Head/Assistant Principal or Assistant Head/Assistant Principal level in state funded secondary education in the UK | 🗸 |  |
| Evidence of successful financial and resource management |  | 🗸 |
| Recently worked in a good or outstanding school and understands and can demonstrate what excellence looks like within educational leadership and management | 🗸 |  |
| Experience of having worked as a Designated Safeguarding Lead |  | 🗸 |
| Experience of having worked with or as a SENDCo |  | 🗸 |

|  |  |  |
| --- | --- | --- |
| **Personal Qualities** *Evidenced through: Application/Interview/References* | **Essential** | **Desirable** |
| The ability to converse at ease with members of the public and provide advice and information in accurate spoken English. | 🗸 |  |
| Integrity and sound judgement | 🗸 |  |
| Sympathetic to the moral purpose and vision of Anthem | 🗸 |  |
| An outstanding communicator who is approachable, reliable, has presence and is highly visible to students, parents, carers, local governors and the wider community | 🗸 |  |
| An outstanding classroom practitioner | 🗸 |  |
| Capacity for and commitment to own personal development | 🗸 |  |
| Supportive, energetic, driven and confident | 🗸 |  |
| Inclusive and collaborative | 🗸 |  |

|  |  |  |
| --- | --- | --- |
| **Leadership and Management**  **(curriculum, teaching and learning)** | 🗸 |  |
| Thorough knowledge of the National Curriculum and extensive experience of curriculum delivery, monitoring and assessment | 🗸 |  |
| Ability to analyse and understand complex curriculum issues and respond creatively and effectively | 🗸 |  |
| Thorough knowledge and understanding of current issues in education | 🗸 |  |
| Experience of methods of mapping school progress and school improvement strategies | 🗸 |  |
| Vision for the development of CPD and teaching and learning strategies | 🗸 |  |

|  |  |  |
| --- | --- | --- |
| **Managing Resources** |  |  |
| |  | | --- | | The ability to analyse complex issues relating to finance and resources | |  | 🗸 |
| Capable of strategic financial planning, capital projects and budget management |  | 🗸 |

|  |  |  |
| --- | --- | --- |
| **The community and other stakeholders** |  |  |
| Thorough understanding of the role of Anthem and the Local Governing Body |  | 🗸 |
| A track record of working effectively with a Local Governing Body to ensure appropriate monitoring and accountability of all aspects of school activity with a committed drive to working from the School Development Plan. |  | 🗸 |
| Effective communication with staff, students, parents, carers and local governors | 🗸 |  |
| Ability to establish effective links with the community | 🗸 |  |
| Ability to develop partnerships and shared responsibilities | 🗸 |  |
| |  | | --- | | Experience of having worked with other primary and secondary schools | |  | 🗸 |